



# ENSURING LAST CHILD

LEARNING  
 Save the Children

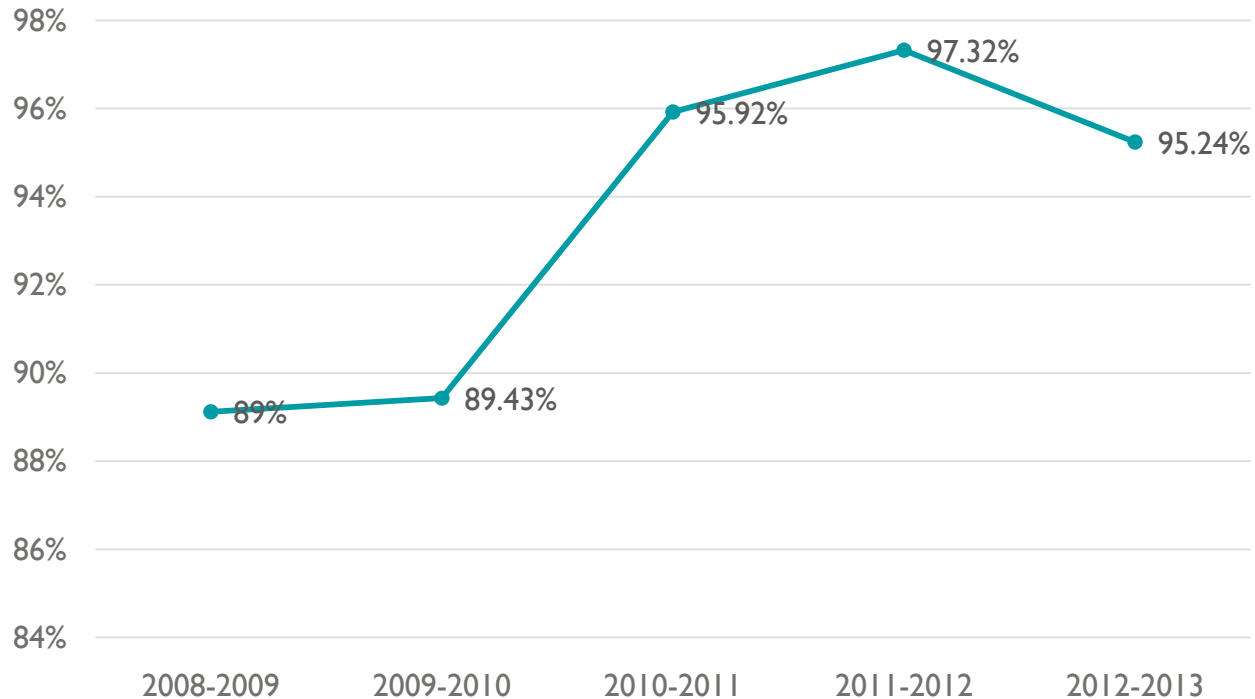


The **Philippines** is one of the signatories to the **United Nations Convention on the Rights of the Child (UNCRC)**

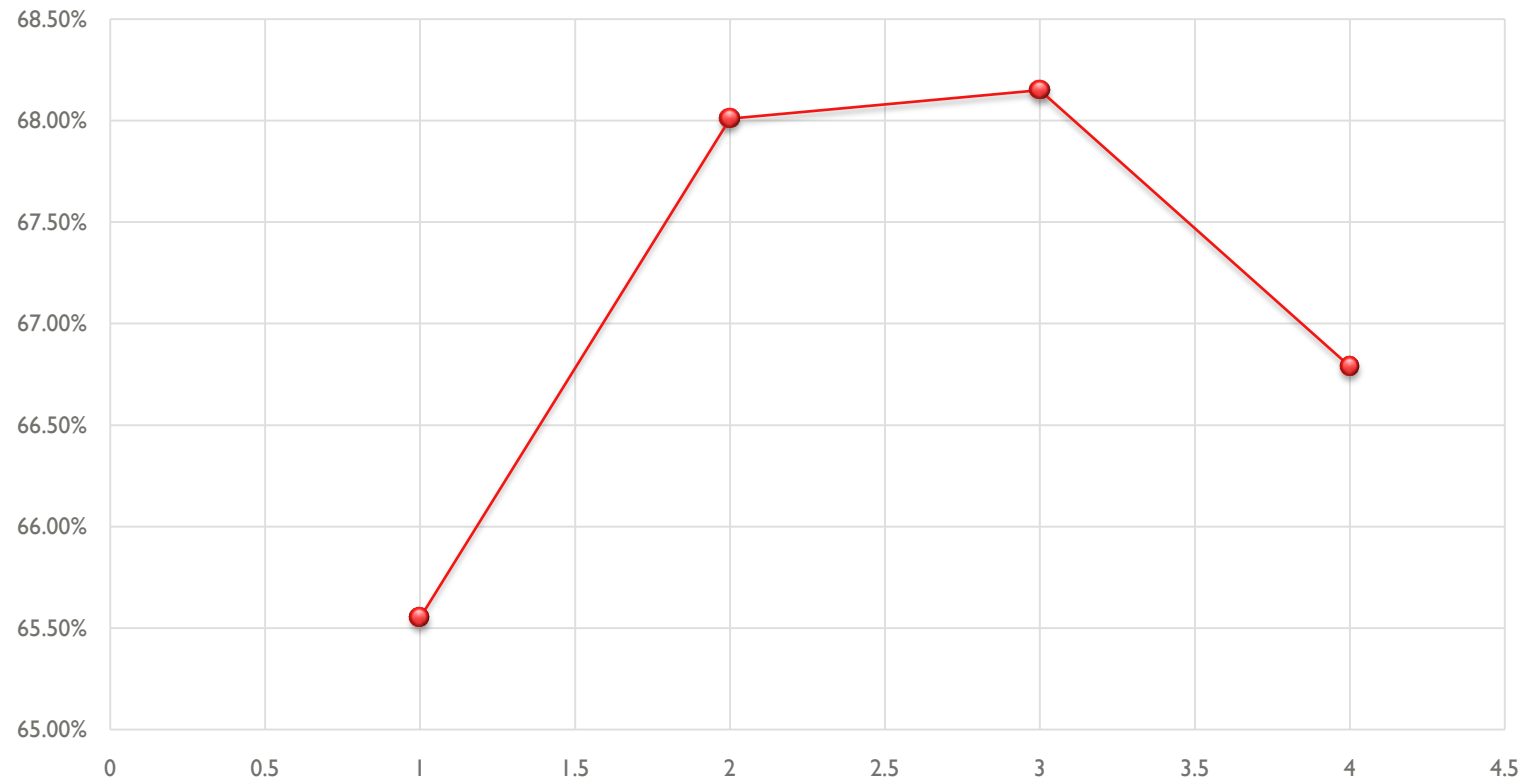


The Philippines has made **significant progress** in ensuring children enjoy their right to education.

**Net enrollment Rate 2008-2013**



# Learning Achievement (NAT, Grade 3 2008-2013)



“Marginalization refers to **inequalities linked to parental income, gender, ethnicity, race and other factors** that continue to restrict life chances and fuel exclusion”.

- *UNESCO, Reaching the Marginalised 2010*



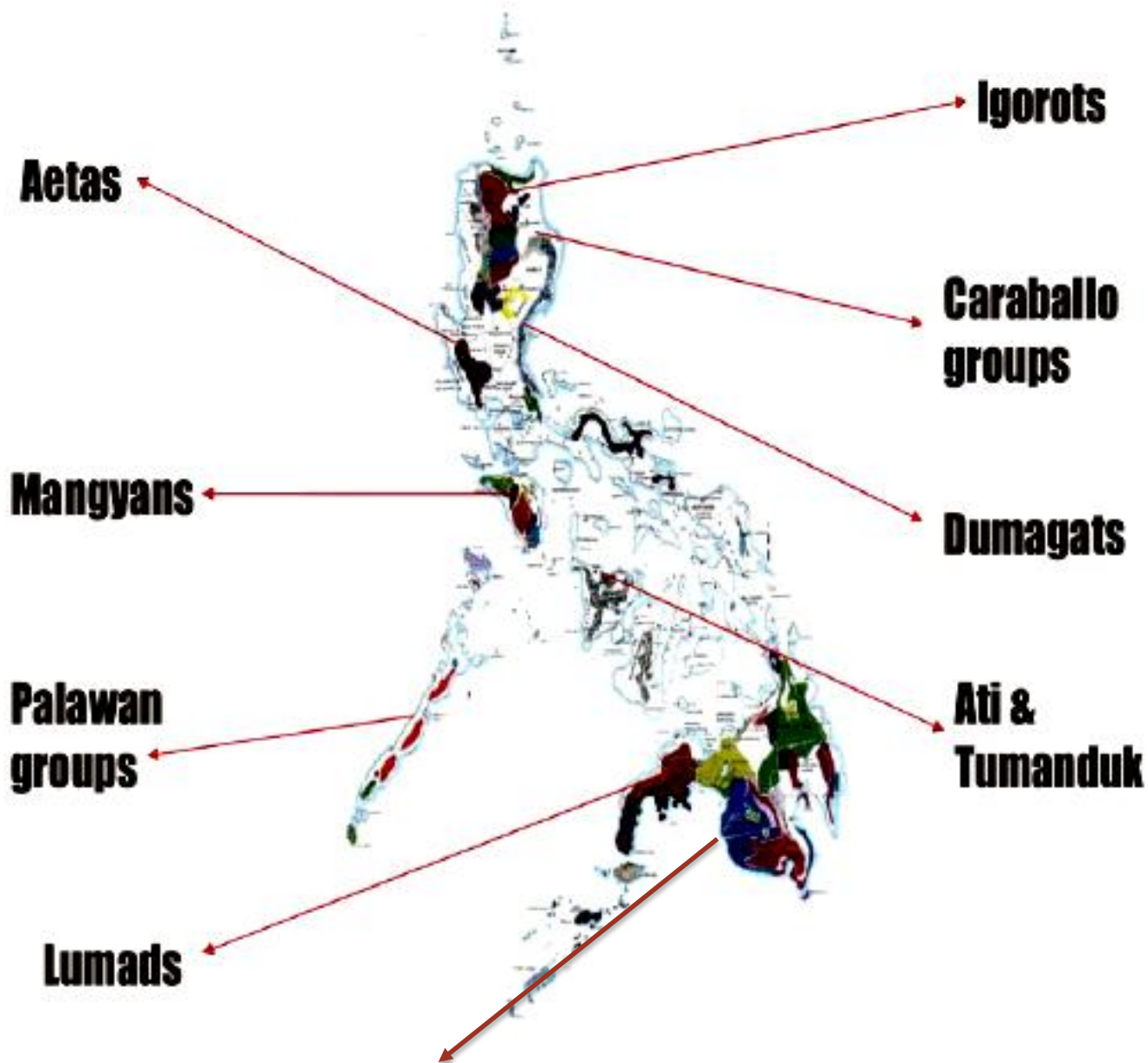
“Marginalization in education is a form of acute and persistent disadvantage rooted in underlying social inequalities”.

- *UNESCO, Reaching the Marginalized  
2010*



# Poverty

Top 10	Poverty incidence
Lanao del Sur	74.3%
Sulu	65.7%
Sarangani	61.7%
Northern Samar	61.6%
Maguindanao	59.4%
Bukidnon	58.7%
Sultan Kudarat	56.2%
Zambo del Norte	56.1
Siquijor	55.2%
Agusan del Sur	54.8%



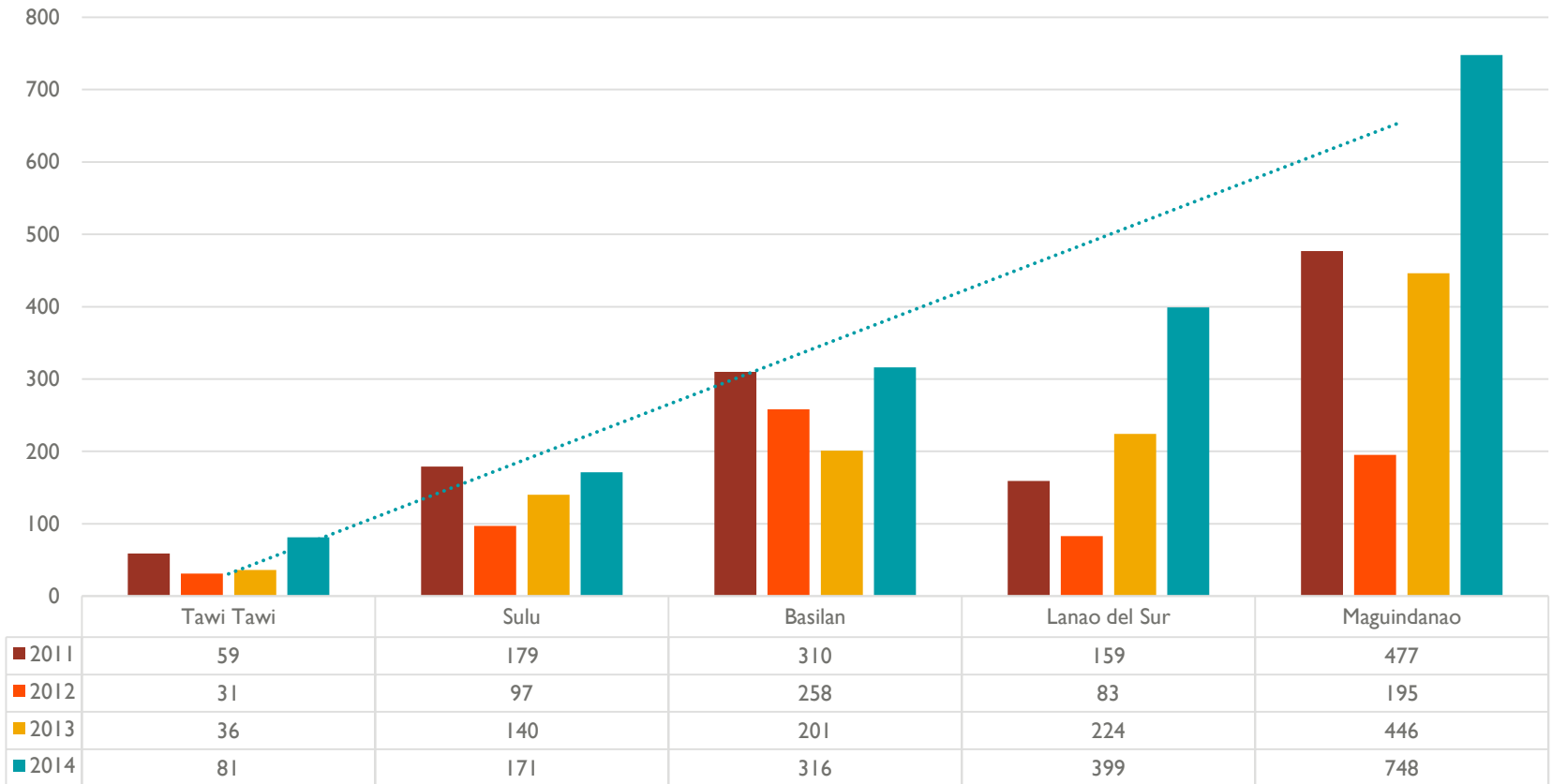
# Top 11-20:

- 12/11. Eastern Samar (Region 8) - 50.0%
- 12/11. Lanao del Norte (Region 10) - 50.0%
- 13. Mt. Province (CAR) - 49.9%
- 14. Western Samar (Region 8) - 49.5%
- 15. North Cotabato (Region 12) - 48.9%
- 16. Catanduanes (Region 5) - 47.8%
- 17. Leyte (Region 8) - 46.7%
- 18. Negros Oriental (Region 7) - 46.6%
- 19. Zamboanga Sibugay (Region 9) - 44.9%
- 20. Sorsogon (Region 5) - 44.8%



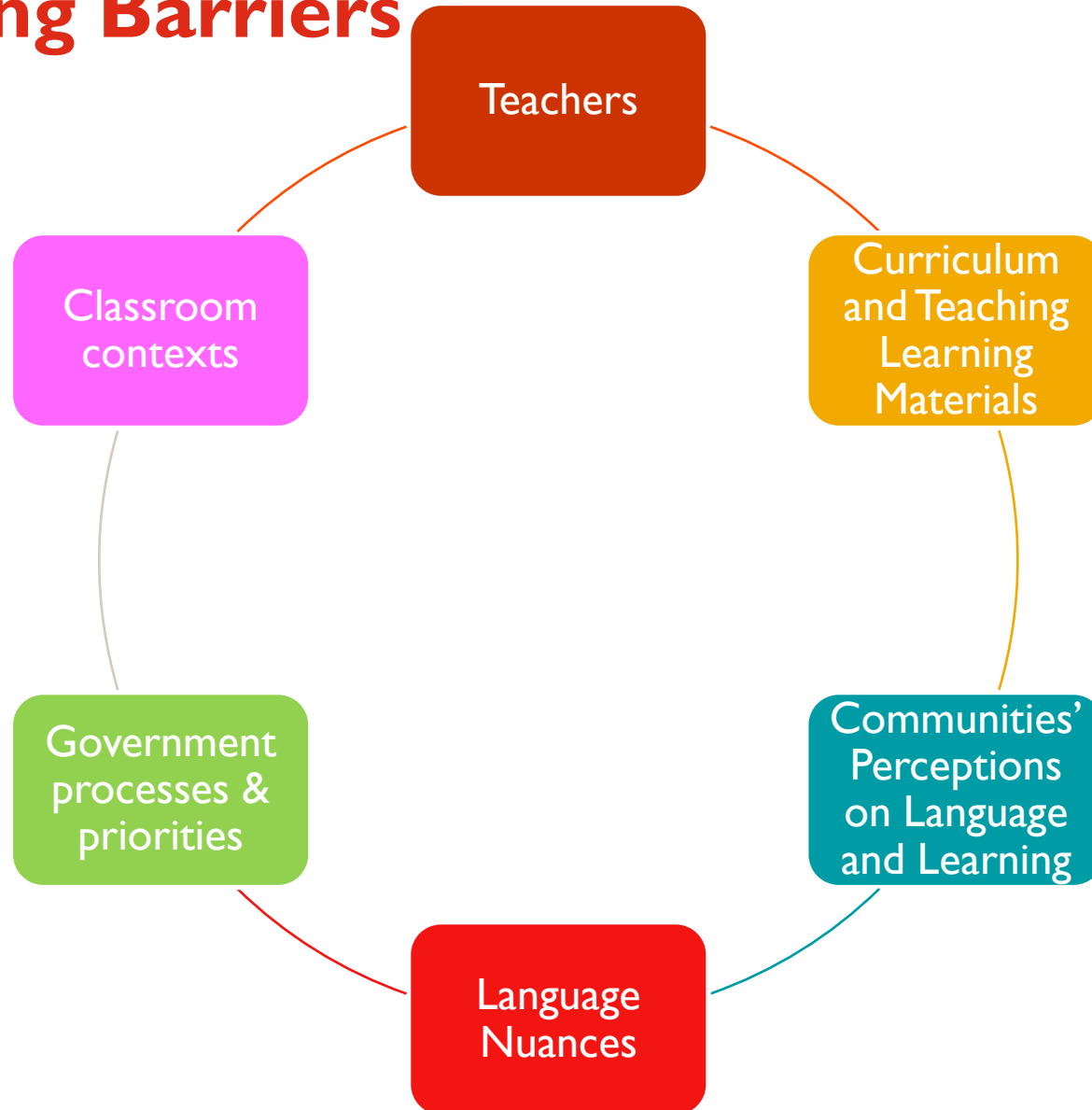


# Conflict Incidence Correlation



- **All of these provinces** belong to the lowest 50% percentile in NAT scores.
- **A third** belong to the lowest 50% percentile in GER, NER, elem completion.

# Learning Barriers



# Governments as driving force



**THE GLOBAL GOALS**  
For Sustainable Development

**4** **QUALITY**  
**EDUCATION**



# REACH THE MARGINALIZED



**THANK YOU**



**Save the Children**