

REPUBLIKA NG PILIPINAS Republic of the Philippines KAGAWARAN NG EDUKASYON Department of Education DepEd Complex, Meralco Avenue, Pasig City, Philippines

FEB 1 0 2004

DepED MEMORANDUM No. 60 s. 2004

IMPLEMENTATION OF SCHOOL -BASED MENTORING Of the National English Proficiency Program (NEPP)

TO

: Bureau Directors
Regional Directors
Assistant Regional Directors
Assistant Regional Directors
City/Schools Division Superintendents
Assistant City/Schools Division Superintendents
Heads and Principals of Secondary Schools

- 1. Pursuant to Department Memorandum No. 232, s. 2003, you are hereby instructed to implement the school-based mentoring program through the trained secondary school teachers in your school. In 2003, one thousand one hundred eighty seven (1,187) secondary teachers representing all regions, attended the Phase II-Mentor Training Program: Facilitating Mentor Learning. They have prepared their mentoring plans to coach 20 co-teachers within one year. This plan will be the basis for monitoring and evaluating the implementation.
- 2. Section No. 2 of the aforementioned DepEd Memorandum states "The Mentor Training Program aims to build a core group of mentors in the public school system who will help in developing the capability of teachers to improve their English language skills and competence. The mentors are expected to conduct continuous school-based mentoring program with their coteachers and shall receive credits for the attendance in the training and in implementing their action plans in their own schools." Please refer to DepEd Memorandum No.53, s 2003, dated June 24, 2003, Update Guidelines on Grant of Service Credits.
- 3. In line with our aim to assist the school-based mentoring implementation, a team of monitors/evaluators will visit the schools where the mentor-teachers are implementing their plans. DepEd will notify the schools before the visit. A Feedback Report Sheet is attached for you to fill up. The report should be sent to:

Perla Sunga Intia or Alice A. Panares Chair, National English Proficiency Program NEAP, DepEd Meralco Avenue, Pasig City Fax. No. 6388638

Immediate and wide dissemination of this Memorandum is desired.

EDILBERTO C. DE JESUS

Secretary

Encl.:

As stated

Reference:

DepEd Memorandum: No. 232, s. 2003

Allotment: 1—(₱.O. 50-97)

To be indicated in the <u>Perpetual Index</u> under the following subjects:

Learning Area, ENGLISH OFFICIALS TEACHERS TRAINING PROGRAMS (Enclosure to DepED Memorandum No. 60, s. 2004)



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FEEDBACK ON THE IMPLEMENTATION OF THE SCHOOL-BASED MENTORING OF THE NATIONAL ENGLISH PROFICIENCY PROGRAM (NEPP 2003-2007)

Region	Division	District
School:		
Address:		
Name of Administrator:		
Phase IV-Orientation of Administrators Attended		
Date:	Venue:	
Name of Teacher:		
Phase II- MTP Training Attended		
Date:	Venue	
Subject Taught	Year	Level
Mentoring Status:		
1. Have you began implementing the school-based mentoring? Yes No		
2. If No, why not?		
3. If Yes, how many teachers have you coached? How often?		
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4. Name of Teachers you coached and subject taught.		
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5. Cine your comments and avagantions based on your experience in Mentaring		
5. Give your comments and suggestions based on your experience in Mentoring.		
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V	lete to be visited for Manito	ina
Your suggested date to be visited for Monitoring		

Please fax this sheet to: NEAP- 6388628

Attn: Perla Sunga Intia or Alice A. Panares