

DepEd Advisory No. 519, s. 2013
December 12, 2013
In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph.)

RESEARCH PROJECT ON UNDERSTANDING BEST PRACTICES IN MOTHER-TONGUE
BASED-MULTILINGUAL EDUCATION (MTB-MLE) IN THE PHILIPPINES

The Assessment, Curriculum, and Technology Research Centre (ACTRC), a partnership between the University of the Philippines (UP) and the University of Melbourne in Australia is undertaking the *Research Project on Understanding Best Practices in Mother-Tongue Based-Multilingual Education (MTB-MLE) in the Philippines*.

The Research Project aims to:

1. investigate the nature of school practices and teaching strategies in the successful implementation of mother-tongue teaching in the early years; and
2. study the widespread implementation of the mother-tongue as medium of instruction (MOI) per MTB-MLE policy in the following Phases of the Project:
 - a. First Phase – to survey eight schools (two schools in each of four types of language contexts), in order to understand the challenges the schools and teachers face in the early stages of the implementation of the policy;
 - b. Second Phase – to survey a larger number of schools across the country to identify the wider experience of the challenges and strategies identified in the schools during the First Phase which include a sample of schools which are not implementing the program; and
 - c. Third Phase – to investigate four case studies of schools (one in each type of language context) and to describe in detail the best practices used in schools successfully implementing MTB-MLE.

For schools which will be invited to participate in the research for the First and Third Phases, the ACTRC researchers will conduct the following activities from January to March 2014 and October 2014 to January 2015, respectively:

1. Conduct of an interview of DepEd MTB-MLE area coordinators, school principals and teachers who are handling MTB classes or using the MTB as a medium of instruction;
2. Observation of classes from Kindergarten to Grade 3;
3. Collection and analyses of demographic information, teaching materials and student work samples of the classes observed; and
4. Conduct of focus group discussions (FGDs) with parents of students in MTB classes.

For schools which will be invited to participate in the research for the Second Phase, the ACTRC researchers will conduct a wide-scale survey of about 200 schools on their teaching practices using the MTB as a MOI from June to August 2014.

More information may be inquired from:

The Assessment, Curriculum, and Technology Research Centre (ACTRC)
Rooms 110-112 College of Education
University of the Philippines (UP)
Diliman, Quezon City
Telephone No.: (02) 926-3996
Email Address: info@actrc.org
Website Address: www.actrc.org