



Republic of the Philippines
Department of Education

07 MAY 2020

DepEd MEMORANDUM
No. **051**, s. 2020

**GUIDELINES ON THE CONDUCT OF REMEDIAL, ADVANCEMENT,
AND ENRICHMENT CLASSES DURING SUMMER 2020**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) issued DepEd Memorandum (DM) No. 42, s. 2020 titled **Guidelines for the Remainder of School Year 2019-2020 in Light of COVID-19 Measures**, which enforced directives designating the week of March 16-20 as examination week in all DepEd schools for any remaining 4th Quarter Examinations. In areas where classes have been suspended by the relevant national or local authorities for the week of March 16-20, the 4th Quarter Examination shall no longer be administered. A grading formula for the computation of the final grade for the 4th quarter has been provided in the same issuance.
2. Guidelines on the computation of final grades, reporting of learner's progress, and promotion of learners at the end of the school year are stipulated in DepEd Order (DO) No. 8, s. 2015 titled **Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program**.
3. On the other hand, the implementing guidelines for the conduct of remedial classes during summer for learners with learning gaps or subject area/s deficiency are provided for in DO 13, s. 2018 titled **Implementing Guidelines on the Conduct of Remedial and Advancement Classes During Summer for the K to 12 Basic Education Program**. The remedial lessons can be made in the form of tutorial, mentoring, coaching, or other ways of delivering the organized learning experiences, whichever is applicable in the context of the learner. DO 13, s. 2018 also allows for the use of a combination of face-to-face, modular, or online learning as delivery modes of instruction depending on the learner's profile. However, in compliance with Executive Order No. 112 issued by the the President of the Philippines on April 30, 2020, where physical classes are suspended in basic education during Enhanced Community Quarantine (ECQ) and General Community Quarantine (GCQ), and when any person below 21 years old shall remain in their residences at all times, distance learning modality shall be utilized, until there is a decision or regulation by the proper authorities permitting learners and teachers to leave their home for school purposes.



4. For Summer 2020, the conduct of remedial, enrichment and advancement classes shall start on May 11, 2020, and shall end after the completion of the six-week period that may include Saturdays as stipulated in DO 13, s. 2018. Schools may opt to shorten the conduct of remedial and advancement classes when the essential learning competencies have already been attained, while the conduct of enrichment classes may be extended until the start of School Year (SY) 2020–2021.

5. Pursuant to Item VI (11) of DO 13, s. 2018, schools that wish to offer remedial or advancement classes during summer are required to submit a letter of request to their Schools Division Office (SDO). SDOs are advised to accept applications up to three days before the start of the summer classes. Changes in the schedule of activities are by reason of the constraints posed by the regulations relating to COVID-19.

6. This Department issues the following guidelines to assist schools in determining the learning modality for remediation and enrichment classes that is suited to the unique health situation/context of their community. School heads (SHs) shall decide on the specific details of such classes, subject to the approval of their respective schools division superintendent (SDS).

For Grades 1 to SHS Learners

- a. **Remediation classes.** As mandated by DO 8, s. 2015, a learner who receives a grade lower than 75 in any subject must be given intervention through remediation and must pass the said remedial classes to be promoted to the next grade level. The guidelines for such remedial classes are stipulated in DO 13, s. 2018.

Alternatively, learners with failing marks in any learning area may instead be required to attend make-up classes during the SY 2020–2021. Schools that opt to conduct such make up classes in place of remedial classes during the summer term shall be required to prepare and submit an implementation plan before the start of the school year, subject to the approval of their SDS. This plan shall allow learners to stay in school beyond their regular class schedules to attend after-class interventions in the subject area/s in which they failed.

- b. **Enrichment classes.** As part of the learning continuity plan of DepEd, schools may also offer a six-week enrichment class to learners who:
- i. had a hard time focusing in their lessons in the previous SY;
 - ii. needed more time to understand concepts; and
 - iii. received low grades.

Learners who meet the above criteria shall attend enrichment classes on a voluntary basis.

For SHS Learners only

- a. **Advancement classes.** School may offer advancement classes to SHS learners who:
- i. would like to pursue their work immersion prior to the start for SY 2020–2021; or

- ii. would like to take advance subjects prior to SY 2020–2021 so that more attention or focus shall be given to their work immersion in the succeeding semester.

Learners may only take advancement classes for three subjects within the six-week period and shall do so on a voluntary basis.

7. In delivering distance learning, Modular Learning in print or digital format shall be adopted using Self-Learning Modules (SLMs) or Alternative Delivery Mode (ADM) self-instructional modules on competencies in subject area/s where the learner failed. Schools shall consider the learner’s access to home-based internet before utilizing an online platform to deliver these SLMs. Learners with internet connectivity at home are also encouraged to access enrichment activities and other interactive resources through <http://commons.deped.gov.ph>. When learners and teachers are already permitted to leave their homes for school purposes, the face-to-face learning delivery shall be included in the options, subject to compliance with minimum health standards as will be issued by DepEd or other appropriate authority.

8. Assignment of public school teachers to handle remedial, advancement, or enrichment classes in any of the aforementioned modalities shall be subject to the grant of service credits following DO 53, s. 2003 titled **Updated Guidelines on the Grant of Vacation Service Credits to Teachers**), and DO 5, s. 2004 titled **Eligibility of Remedial Instruction Classes for Grant of Vacation Service Credits**. Teachers who volunteer their services to facilitate summer remedial, enrichment, and advancement classes shall be given priority.

9. SDSs, supervisors, and SHs of both public and private schools are enjoined to exercise prudence in making decisions on learner remediation particularly during this period of health crisis. Attainment of learning standards without putting anyone’s health in peril shall remain top priority of the Department.

10. For clarifications or inquiries, please contact the **Office of the Director IV, Bureau of Learning Delivery**, 5th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at bld.od@deped.gov.ph or telephone numbers (02) 8636-6540 and (02) 8637-4347.

11. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

References:

DepEd Memorandum (No. 42, s. 2020)

DepEd Order: (Nos. 13, 2018; 8, s. 2015; 5, s. 2004 and 53, s. 2003)

To be indicated in the Perpetual Index under the following subjects:

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