

# DEPARTMENT OF EDUCATION

#### Learner Information System (LIS)

Oplan Balik Eskwela 2019

Bulwagan ng Karunungan



### **ABOUT THE LIS**

#### What is the LIS?

- The Learner Information System (LIS) IS an online facility that provides for the registration of learners enrolled in schools run or licensed by the **Department of Education (DepEd)** in the Philippines.
- It is the national registry of all learners in Basic Education.

# Quick History of the LIS

Year	DepEd Order	Details
2011	DO 67 s. 2011	Buildup of Learner BD. All public schools called upon to submit master list of learners for SY 2011.
2012	DO 22 s. 2012	LRNs created for every public-school learner. Online database of learner from public school launched
2013	DO 33 s. 2013	Online updating of learner via LIS
2014	DO 13 & 42 s. 2014	Full implementation of LIS
2015	DO 26 s. 2015	ALS and private schools
	DO 48 s. 2015	Early registration for SHS
2016	DO 25 s. 2016	SHS enrollment in all public schools
	DO 34 s. 2015	SHS enrollment in private schools

#### Data in the LIS

- Basic personal data of the learner
- Enrollment history (formal and non-formal)
- Classes and class advisers (for formal)
- Learning facilitators (for ALS and Abot-Alam)
- Grades and evaluation results;
- Indication of benefits (4Ps, CCT, ESC, QVR)
- Health and nutritional status
- Etc.

# Who's In Charge?

- Owned by the **Department of Education**
  - Process Owner: EMISD-PS
  - Development: ICTS-SDD
  - Support & Training: ICTS-USD

#### LIS Users

- The following must register and update their learners' profile in the LIS (DO 22 s. 2012, DO 16 s. 2015, and DO 52 s. 2016)
  - All public and private elementary and secondary schools
  - State universities and colleges (SUC), local universities and colleges (LUC), and higher education institutions (HEI) offering elementary and secondary schools
  - All programs under the Alternative Learning System (ALS, including Abot-Alam, whether DepEd-delivered, -procured, or -partnered)

# LIS Functional Design

- Registry of all learners in the Philippines
- Enrollment Data
- Class Management
- Transfers/movement of Learners
- Learner Promotion/Graduation
- Alternative Learning System



# LEARNER REFERENCE NUMBER (LRN)

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### Learner Reference Number (LRN)

- A unique and permanent 12 digit number assigned to anyone enrolled into the Philippine Basic Education system.
- The Philippines national student identification number.
- This applies regardless of the learner's transfer to another school or learning center in the public or private sector, and promotion/moving up to the secondary level.

# LRN Format (K-12)





ZZZZ

#### School ID

Starts with: **1, 2, 3, 5 –** Public schools 4 - Private schools 6 - SUC & LUC

#### **School** Year

Last two digits of the year when the student was enrolled in the LIS

#### **Student** Number

A four-digit unique and sequential number assigned to each learner

For example:

198765150721

# LRN Format (ALS)

5XXXX

YY ZZZZZ

#### Region & **Division ID**

Always starts with 5

#### Calendar Year

Last two digits of the year when the student was enrolled in the LIS

#### **Student** Number

A five-digit unique and sequential number assigned to each learner

For example:

501141600721

#### Policies on LRN

- Only the following institutions are authorized to issue LRN to learner (DO 52, s 2016)
  - Public schools
  - Private schools licensed by DepEd
  - ALS Community Learning Centers
- Every learner in the basic education system can posses only one permanent and perpetual LRN.
- The DepEd Central Office and the Regional Offices cannot issue LRN to new learners, and will not disclose an existing LRN.

#### Policies on LRN

- The learner receives their LRN immediately upon first entry to Kinder, Grade 1 (Kindergarten Catch-Up Education Program / KCEP), and ALS
- LRN issues to learners in Grade 1 (non-KCEP) to Grade 12 require approval from the Division Office thru LIS.
- Claiming of LRN is free of charge.

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# A learner has 2 or more LRN, what should the school do?

An issue of multiple LRN happens when the school or other schools created another LRN of a single learner who already had an existing LRN with different data sets. The data of these two or more LRNs pertaining to a single learner should be merged into one.

To resolve this, the **school** should fill out RF01 or **Request Form 01 – Template for Reporting Multiple LRN**. A birth certificate and Form 137/138 are also required if there are any discrepancies in data like birthdate, name, previous school enrolment., etc.

Send the RF01 to respective Division/Region. "School must submit the issues to the Division Office. Regional Office to filter, consolidate, endorse and encode issues in the online form."

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# In case of multiple LRN, what LRN should prevail?

The oldest created LRN would prevail. The system can detect which LRN was created first

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A learner is a transferee from private school but still have unsettled account.

Can the private schools decline the transfer out request in LIS?

The private school should still confirm the transfer out request in LIS from the receiving school and thick the checkbox **With Unsettled Account**. This way, the private school can still track the learner in another school without hindering enrolment.

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# What is the age cut-off date for accepting Kindergarten enrollees?

For public schools, the learner must be 5 years old on or before August 31, 2019.

For private schools, the learner must be 5 years old on or before October 31, 2019.

(As per DO 20, s 2018)

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A learner's LRN was found to be deactivated (was probably disapproved by the DPO). Upon compliance of the requirements and enrolment, should the school create for another LRN for the said learner?

No, the school should request for the **reactivation** of the LRN by filling out **RF 02 – Request Form 02 Template for Enrolment with Data Issues**.

"School must submit the issues to the Division Office. Regional Office to filter, consolidate, endorse and encode issues in the online form."

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For LRN and enrolment, whose responsibility it is to deal with the LIS issues concerning the learner? Is it the parents or the school?

It is the school's responsibility to resolve or escalate any LIS issues concerning a learner.

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# How to escalate LIS-BEIS Issue to the national ICTS-USD Helpdesk for data corrections and other technical concerns?

School must escalate the issue first to their respective Division. Divisions or Regions can log the issue to the ICTS-USD Ticketing System thru an online form accessible only to the Planning Officers. A system generated ticket number will be issued to the email provided.

# LIS-BEIS Helpdesk Process

School

- Resolve issues on the school level
- Escalate issues to the Division/Region

Division / Region

- Resolve issues on Division/Regional level
- Escalate issues to National level thru Ticketing System and online form

Central

- Issue a ticket number
- Resolve data correction and technical issues
- Reply to School, Division and Region thru an email from DepEd Support

#### ICTS-USD HELPDESK

#### To follow up on pending Tickets

Please call:

02 636-4878

02 633-2658

or email support.ebeis-lis@deped.gov.ph

# THANK YOU



+6326364878 +6326332658



Learner Information System (LIS) version 2.0 Helpdesk Senior High School LIS Official Helpdesk



support.ebe is-lis@deped.gov.ph