



Republic of the Philippines
Department of Education
PLANNING SERVICE

6D-PS 2061

Office of the Director

05 September 2022

MS. ELENA REGINA S. BRILLANTES

Director IV, BMB-F

Department of Budget and Management

4/F, Boncodin Hall, Gen. Solano St., San Miguel, Manila

Dear **Director Brillantes**,

We are pleased to submit the updated FY 2021 Physical Report of Operation (BAR No. 1), covering the accomplishment of this Department for the Quarter Ending 31 December 2021, which was submitted last February 22, 2022. The following table reflects the latest available data of the three program indicators:

Particulars	Actual Data
Basic Education Inputs Program, Outcome Indicator 1. Percentage of public schools meeting the standard ratio for teachers	a. JHS – 89% (7,548) b. SHS – 85% (5,399)
Basic Education Inputs Program, Outcome Indicator 3. No. of Textbooks and Instructional/Learning Materials procured	2,468
Education Human Resource Development Program, Outcome Indicator 1. Increase in percentage of public schools conducting schools learning action cell sessions	27.22%

Please note that the updates made just underwent a recent validation and vetting process since the retrieval of data from the schools took longer time than usual. This is due to the movement of the opening of classes from August to September 2021.

For clarifications, please communicate with Ms. Perseveranda L. Gonzales of the Programming and Planning Division of Planning Service (PPD-PS) at email address ps.ppd@deped.gov.ph and copy furnished perseveranda.gonzales@deped.gov.ph.

Thank you for your continued support to basic education and best regards.

Very truly yours,


ROGER B. MASAPOL

Director IV, Planning Service

Noted by:


EPIMACO V. DENING III
Chief of Staff and Undersecretary

Encl: As stated

cc: Director Yolanda R. Reyes
Fiscal Planning and Reforms Bureau, DBM

Auditor Job O. Aguirre
State Auditor IV, COA, DepEd

Assistant Secretary Omar Alexander V. Romero
Finance, DepEd

Director Michael Poa
Public Affairs Service, DepEd

[office/surname]

FY 2021 PHYSICAL ACCOMPLISHMENT REPORT

Updated as of August 31, 2022

Department : DEPARTMENT OF EDUCATION
 Agency : Office of the Secretary
 Operating Unit : Central Office
 Organization : 70010100000
 Code (UACS)

Organizational Outcomes/ Performance Indicators	2021 GAA Target	2021 Revised Target	Physical Targets					Physical Accomplishment					Remarks
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education and the world of work achieved													
EDUCATION POLICY DEVELOPMENT PROGRAM													
Outcome Indicators													
1. Percentage of completed education researches used for policy development	30%					30%	30%				100%	100%	The cause for this indicator's overachievement is the low target for FY 2021, which was set in anticipation of the COVID-19's impact. However, 709 research studies were completed, with a large number of action research studies, and all of them were used to improve the Department's policy implementation and development.
2. Percentage of satisfactory feedback from clients on issued policies	78%					78%	78%				76%	76%	According to Pulse Asia's Ulat ng Bayan Survey, which was held last December 1-6, 2021, the 2021 rating grew by 3% over the 2020 year-end rating and 7% over the 2021 mid-year rating. The restoration of limited face-to-face through the 100 pilot schools was a big boost.
Output Indicators													
1. Number of policies formulated, reviewed, and issued	30		5	10	10	5	30	13	14	14	19	60	In light of the changing circumstance brought about by the pandemic, the Department revised many of its policies as well as formulated new ones to deliver appropriate basic education services. Particularly, the Department has been reinforcing its systems for distance learning as well as for the preparation for the phased introduction of in-person classes. Hence, DepEd's accomplishment on the number of policies formulated and issued exceeded its target as it prepares the policy environment for the changes in the education landscape.
2. Number of education researches completed													There are 709 completed research studies and electronic copies are presently being retrieved for appropriate archiving.
a. FY 2021 Fund	320				40	280	320			20	250	270	From FY 2021 grants, 270 education research studies have been completed. As most research are under teaching and learning, researchers implement their studies during the school year. Hence, the change in the school year, as opposed to the pre-pandemic June - April, caused the spill over of research implementation to the next fiscal year, i.e. 2022.
b. FY 2020 Continuing Fund (Remaining Balance)		435				435	435				439	439	With the FY 2020 continuing funds, 439 education studies were completed in 2021, exceeding the target by four (4). Notably, implementation of research projects spilled over to 2022 in light of the schedule of SY 2021-2022 from September 2021 to June 2022
3. Number of proposed policies reviewed	70		15	20	20	15	70	29	23	16	17	85	The number of proposed policies evaluated exceeded the target by 15 due to the necessity to update and formulate new basic education policies
BASIC EDUCATION INPUTS PROGRAM													
Outcome Indicators													
1. Percentage of public schools meeting the standard ratio for teachers													
a. Elementary	97%					97%	97%				97%	97%	Due to efficiency in filling newly created and naturally vacated teaching positions despite of the pandemic situation, DepEd was able to fulfill and exceed the targets for SY 2020-2021. These should continue to rise until they reach 100%.
b. Junior High School	83%					83%	83%				89%	89%	
c. Senior High School	84%					84%	84%				85%	85%	
2. Percentage of public schools meeting the standard ratio for classrooms													
a. Grades 1-10	89%					89%	89%				86%	86%	The enrolment for SY 2021-2022 is based on LIS data as of November 14, 2021, while classroom data is based on NSBI 2019-2020. Due to the difficulty in classroom construction, the proportion for grades 1-10 was lower than the target. The majority of the building work was delayed due to COVID-19 outbreaks and an unstable alert level systems being implemented. However, with the Devolution Transition, these issues should be remedied or the pandemic's impact should be reduced.
a.1 Grades 1-6	(41,779)					(41,779)	(41,779)				91%	91%	
a.2 Grades 7-10											68%	68%	
b. Senior High School	18%					18%	18%				61%	61%	





Organizational Outcomes/ Performance Indicators	2021 GAA Target	2021 Revised Target	Physical Targets					Physical Accomplishment					Remarks	
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Percentage of public schools provided with 3. Information and Communications Technology (ICT) package														
a. Elementary	100%					100%	100%				100%	100%	36,868 elementary schools with ICT packages	
b. Junior High School	100%					100%	100%				100%	100%	8,730 JHSs with ICT packages	
c. Senior High School	100%					100%	100%				100%	100%	6,326 SHSs with ICT packages	
Output Indicators														
1. New classrooms constructed			5,610	9,179	6,152	3,216	24,957	2,280	7,721	1,218	2,011	13,230	Charged against the Basic Education Facilities Fund (BEFF) and the Last Mile School Program (LMSP) current and continuing funds.	
a. No. of new classrooms constructed (cl)			4,996	8,237	5,550	2,863	22,447	2,119	6,819	1,193	1,634	11,765	There are now 12,464 classrooms ongoing construction, 1,349 classrooms that have not yet begun construction, and 66 classrooms that are slated for reversion. Due to the fluctuating condition of alert levels based on the increase of COVID-19 cases, the "ongoing" battles to deliver completion continue.	
i. FY 2021 Fund	1,035	234				234	234				191	191	The modifications and finalization of the list of recipients, as well as the deployment of nationwide lock-downs, had a significant impact on the achievement. Construction was stalled due to lockdowns and uncertainty about the alert level, which hindered development. Workers must also practice social distancing, which will have a significant impact on building pace.	
ii. FY 2020 Fund			784	1,481	1,250	376	3,891	420	555	597	437	2,009	There are 1,863 cl that are ongoing construction and 19 cl that are not yet started construction.	
iii. FY 2019 Fund			850	1,200	1,060	247	3,357	459	1,474	100	246	2,279	There are 1,076 cl that are ongoing construction; and 2 cl for reversion.	
iv. FY 2018 Fund			1,750	2,589	1,603	1,200	7,142	846	2,614	168	475	4,103	There are 3,027 cl that are ongoing construction; and 12 cl for reversion.	
v. FY 2017 Fund			1,042	1,563	396	473	3,474	19	1,681	118	253	2,071	There are 1,357cl that are ongoing construction, and 46 cl for reversion.	
vi. FY 2016 Fund			500	1,332	1,165	333	3,330	353	487	184	10	1,034	There are 2,290 cl that are ongoing construction, and 6 cl for reversion.	
vii. FY 2015 Fund			50	50	76	0	176	21	8	26	10	65	There are 111 cl that are ongoing construction.	
viii. FY 2014 Fund			20	22	0	0	42	1	0	0	12	13	There are 29 cl that are ongoing construction.	
b. No. of New Technical Vocational Laboratory (TVL) constructed			614	942	602	177	2,334	161	902	25	375	1,463	There are 859 TVL that are ongoing construction, 5 TVL that are not yet started construction, and 3 TVL that are for reversion.	
ii. FY 2020 Fund	80		35	40	9	0	84	0	13	7	15	35	There are 40 TVL that are ongoing construction and 5 TVL that are not yet started construction.	
iii. FY 2019 Fund			15	33	15	0	63	36	11	0	5	52	There are 11 TVL that are ongoing construction.	
iv. FY 2018 Fund			354	708	531	177	1,769	114	734	13	323	1,184	There are 585 TVL that are ongoing construction.	
v. FY 2017 Fund			200	150	47	0	397	4	144	4	32	184	There are 210 TVL that are ongoing construction, and 3 TVL for reversion.	
vi. FY 2016 Fund			10	11	0	0	21	7	0	1	-	8	There are 13 TVL that are ongoing construction.	
c. LMS - New classroom (CL) constructed						176	176		0	0	2	2	There are 79 sites that are ongoing construction and 81 sites ongoing procurement.	
i. FY 2021 Fund	88					88	88		0	0	-	0	There is 81 sites on-going procurement activities at the Central Office Level.	
ii. FY 2020 Fund						88	88		0	0	2	2	There are 79 sites that are ongoing construction	
2. No. of new classrooms on-going construction - FY 2021	4,139	934				934	934		0	0	2,711	2,711	There are still 1,330 classrooms that haven't started yet. The revised target is based on a unit cost calculation of Php. 2.5 million per classroom from their GAA 2021 fund of Php. 2.9 billion. However, there were incomplete classroom construction that are for completion from the prior year's target during the actual classroom construction, causing the actual accomplishment to exceed the number revised target.	

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3. Textbooks and Instructional/ Learning Materials procured for printing and delivery														
a. No. of Textbooks and Instructional/ Learning Materials procured				33,340,243		27,705	33,367,948			0	0		0	There are on-going procurement process of 27,705 SPED materials and 33.34M textbooks that was transferred to DBM-PS.
i. FY 2021 Fund	4,279,000	27,705				27,705	27,705			0	0	2,468	2,468	Due to the volume of activity sheets (AS) procured from FYs 2019 to 2020, the procurement of 4.3 million copies of Kindergarten activity sheets and Grade 1 English activity sheets was reprogrammed for the procurement of SPED materials. Currently, lot 1 and 2 of accessible format production materials have been procured as of December 2021, including production materials for distribution to the regions, and are slated for delivery this early quarter of 2022. However, no bidders placed their bids for lots 3, 4, and 5 in the acquisition committee Likewise, the projects for the printing and delivery of various textbooks and other instructional materials were put off for the activities for the provision of learning resources for school libraries and subsidy for the printing of SLMs for EPP, TLE, and SHS. However, provision of learning resources for school libraries was bumped off to printing and delivery off other LRs such as Grades 9, 10, etc. due to management decision and proposed Evaluation, Selection and Acquisition (ESA) policy. But were not completed in 2021 due to tight procurement timelines. These will be procured in 2022 with Continuing Funds from FY 2021. The status of the P100 million Special Provision for Learners with Disabilities project was changed from "Subsidy to DepEd Division Offices Nationwide re Conversion of Quarter 1 and Quarter 2 into Braille Format and Other Modality" to "Procurement and Delivery of 2-in-1 Tablet PC to Provision of a Platform for Accessible Format Learning Resources for Learners with Disabilities" in view of the inputs of BLD that LWD needs said learning material. However, the bidding failed, and the procurement documents were resubmitted to Bids and Awards Committee for rebidding.
ii. FY 2017 Fund, TX & IMs/LMs, Transferred to DBM-PS (remaining balance)				33,340,243			33,340,243			0	0		0	The cost of projects lodged to DBM-PS may be reverted to the Bureau of Treasury.
4. Number of equipment/tools procured for distribution:														
a. Science and Math														
a.1 No. of Science & Mathematics packages procured for distribution			9,686	0	0	6,133	15,819	0	0	8,843	0	8,843		
i. FY 2021 Fund - pieces	730,038 pcs	6,428,348	6,428,348				6,428,348			5,587,669		5,587,669		The allocated funding for FY 2020 has been reallocated to support the BE-LCP thus target for this year was moved to FY 2021 implementation. However, due to the ongoing urgency to complete BE-LCP, the delivery was moderately delayed, despite the fact that it was scheduled to be completed by the first quarter of 2022. 87 percent of the targeted SME items were successfully procured (13 contracts). Meanwhile, delivery is proceeding as of February 7, 2022, and the remaining 840,679 pieces are up for rebid because the fund is still valid through December 31, 2022.
FY 2021 Fund - packages		9,686	9,686				9,686			-	8,843	8,843		
ii. FY 2017 Fund - packages			-	-	-	6,133	6,133			0	0	0		
ii.a G11-G12, Transfer to DBM						6,133	6,133			0	0	0		Despite the fact that the projects submitted with DBM-PS would be reverted to national treasury, BLR-Cebu plans to procure them with savings using the FY 2021 fund. BLR-Cebu is currently drafting needed documentation for the revision of projects.
b. Technical and Vocational Livelihood														
b.1 No. of TVL packages procured			-	19,839	-	2,223	22,062	-	-	1,256	82	1,338		
i. FY 2021 Fund - pieces	215,490 pcs	169,575				169,575	169,575			12,664	1,138	13,802		The implementation target for this year has been pushed back to FY 2021 since the budgeted cash for FY 2020 has been redirected to support the BE-LCP. Due to the ongoing urgency to complete BE-LCP, the delivery was moderately delayed, despite the fact that it was scheduled to be completed by the first quarter of 2022. 96 percent of the desired TVL parts were successfully procured (8 contracts). Meanwhile, delivery is proceeding as of February 7, 2022, and the remaining 45 packages (or 539 pieces) are up for rebid because the fund is valid through December 31, 2022.
FY 2021 Fund - packages	1,894	2,223				2,223	2,223			1,256	82	1,338		The SDOs received funds for the purchase of 155,234 pieces (840 packages) of LTE-TVL.
ii. FYs 2016 & 2017 Fund, (G11-G12) Transfer to DBM				19,839			19,839	-	-	0				
ii.a Various Tools and Equipment										0				Despite the fact that the projects lodged with DBM-PS would be reverted to treasury, BLR-Cebu plans to purchase them with savings starting in FY 2021. BLR-Cebu is currently drafting needed documentation for the revision of projects.

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c. ICT packages													
c.1 No. of ICT packages procured			0	0	36,679	109,140	145,819	36,679	0	0	65,683	102,362	
i. FY 2021 Fund	37,221	109,140				109,140	109,140		-	0	57,173	57,173	Component shortages and a considerable increase in raw-material prices resulted in cost increases and a huge spike in demand without adequate supply internationally, resulting in a lower number of packages procured (from the revised target). The notice to proceed is dated December 6, 2021 wherein lots 1, 2, and 9 are scheduled for delivery while lots 3, 4, 5, 6, 7 and 8 are already inspected and accepted subject for processing of payment.
ii. FY 2020 Fund					36,679		36,679	36,679		0	8,510	45,189	In the first quarter of the year, we procured 36,679 packages. The implementation of 3PL (3rd party logistic) is still pending. Additional 8,510 units were procured from the FY 2020 Fund's savings. Lot 1, 2, and 9 are scheduled for delivery and are awaiting the adoption of 3PL.
5 Number of newly-created teaching positions filled up													
a. No. of Teaching Items Created													
i. FY 2021 Fund	10,000			6,001	3,999		10,000		9,707	0	3	9,710	The DBM appropriated the lump sum for the creation of 10,000 teaching items in FY 2021 for Teacher I and Teacher II teaching positions. However, due to the creation of 672 Special Science Teacher I (higher salary grade), the physical target of 10,000 was reduced to 9,707 items. The approval for the creation of these items was issued by DBM on April 27, 2021. During actual implementation, there are Teacher II positions for SHS that were converted to Teacher I, resulting in the increase of allocation from 9,707 to 9,710.
i.a K to 10									5,623	0		5,623	
i.b Grades 11 to 12									4,084	0	3	4,087	
b. No. of Teaching Items Filled-up			14,069	0	9,710	0	23,779	3,154	3,054	3,114	3,352	12,674	The process of filling teaching item positions began in August 2021. As of December 31, 2021, a total of 12,674 teaching items out of 23,776 K to 12 target items had been filled, with 5,581 items coming from the FY 2021 Fund and the remaining 11,102 (46.69 percent) from the FY 2022 Fund.
i. FY 2021 Fund	10,000				9,710		9,710			2,336	3,245	5,581	Filling up was started in August 2021 and a total of 5,581 K to 12 teaching items have been filled-up. Only 57.38% of teaching items have been filled up due to lack of qualified applicants, waiving of items of special program beneficiaries (SPMIS and DOST), and delayed issuance of NOSCA for newly established Junior High School without Unified Accounts Code Structure (UACS) code.
i.a K to 10					5,623		5,623		0	1,633	1,888	3,521	A total of 62.46% K to 10 teaching items have been filled-up.
i.b Grades 11 to 12 (actual allocation)					4,087		4,087		0	703	1,357	2,060	Only 50.40% SHS teaching items have been filled-up.
ii. FY 2020 Fund (Remaining unfilled items)			5,137				5,137	2,969	885	535	106	4,495	As of December 31, 2021, a total of 9,197 teaching items out of the 9,839 K to 12 actual allocation items have been filled-up (93.47%).
i.a K to 10			3,935				3,935	2,307	424	525	90	3,346	As of December 31, 2021, a total of 6,795 teaching items out of the 7,384 K to 10 created items have been filled-up (92.02%).
i.b Grades 11 to 12			1,202				1,202	662	461	10	16	1,149	As of December 31, 2021, a total of 2,402 4teaching items out of the 2,455 SHS created items have been filled-up (97.84%).
iii. FY 2019 Fund (Remaining unfilled items)			1,710				1,710	166	490	16	1	673	As of December 31, 2021, a total of 8,958 teaching items out of the 9,995 K to 12 actual allocation items have been filled-up (89.62%).
i.a K to 10			942				942	50	0	14	1	65	As of December 31, 2021, a total of 4,353 teaching items out of the 5,230 K to 10 created items have been filled-up (83.23%).
i.b Grades 11 to 12			768				768	116	490	2	-	608	As of December 31, 2021, a total of 4,605 teaching items out of the 4,765 SHS created items have been filled-up (96.64%).
iv. FY 2018 Fund (Remaining unfilled items)			2,657				2,657	12	477	197	-	686	As of December 31, 2021, a total of 79,129 teaching items out of the 81,100 K to 12 created items have been filled-up (97.57%). Non-filling up was due to lack of qualified applicants.
i.a K to 10			2,478				2,478	10	371	176	-	557	As of December 31, 2021, a total of 77,415 teaching items out of the 79,336 K to 10 created items have been filled-up (97.58%).
i.b Grades 11 to 12			179				179	2	106	21	-	129	As of December 31, 2021, a total of 1,714 teaching items out of the 1,764 SHS created items have been filled-up (97.17%).
v. FY 2017 Fund (Remaining unfilled items)			2,346				2,346	6	638	30	-	674	As of December 31, 2021, a total of 52,340 teaching items out of the 54,013 Kto12 total FY 2017 actual allocation items have been filled-up (96.90%).
i.a K to 10			1,206				1,206	1	0	27	-	28	As of December 31, 2021, a total of 22,586 items out of the 23,765 K to 10 created items have been filled-up (95.04%).
i.b Grades 11 to 12			1,140				1,140	5	638	3	-	646	As of December 31, 2021, a total of 29,754 items out of the 30,248 SHS total FY 2017 actual allocation have been filled-up (98.37%).

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vi. FY 2016 Fund (Remaining unfilled items)			2,219				2,219	1	564	0	-	565	As of December 31, 2021, a total of 57,111 items out of the 58,781 Kto12 total FY 2016 actual allocation items have been filled-up (97.16%).
i.a K to 10			981				981	0	0	0		0	As of December 31, 2021, a total of 20,935 items out of the 21,932 K to10 total FY 2016 created items have been filled-up (95.45%).
i.b Grades 11 to 12			1,238				1,238	1	564	0		565	As of December 31, 2021, a total of 36,176 SHS items out of the 36,849 total FY 2016 actual allocation has been filled-up (98.17%).
INCLUSIVE EDUCATION PROGRAM													
Outcome Indicators													
1. Percentage of learners enrolled in:													
a. SPED (public)	2.01%					2.01%	2.01%			0.49%		0.49%	The improved validation/ screening process through the facilities in the Learner Information System (LIS) to get the actual SPED learners of the schools resulted in a decrease in SPED learner enrolment. These learners have been continuously validated in order to account for the other types of learners (e.g. ALIVE, IPEd, & ALS).
	450,000					450,000	450,000			137,828		137,828	Special Budget Request (SBR) has been granted by DBM and to download Program Support Funds (PSF) within this quarter for the upcoming School Year. SY 2021-2022 Source: LIS, generated as of January 15, 2022.
b. ALIVE (both public and private)	0.76%					0.76%	0.76%			0.64%		0.64%	The better validation process through the Learner Information System (LIS) facilities to obtain the verified ALIVE learners tagged by the schools resulted in a reduction in ALIVE learner enrollment. To account for the other categories of learners, these learners have been validated on a regular basis (e.g. SPED, IPEd, & ALS).
	170,000					170,000	170,000			180,423		180,423	Support Funds were directly released to the recipient field offices and had issued the revised implementing guidelines (DepEd Order No. 25, 2021 dated June 21, 2021). SY 2021-2022 Source: LIS, generated as of January 15, 2022.
c. IPEd (public)	0.58%					0.58%	0.58%			0.46%		0.46%	The number of learners in the IPEd Program is comprised of those who directly benefit from the program (e.g., contextualized lesson plans), resulting in a decrease in the number of enrolled IP learners.
	129,000					129,000	129,000			129,100		129,100	Support Funds were directly released to IPEd implementing regions, and regions facilitated release to divisions; fund utilization is guided by multi-year DO 22, s. 2018, and DM 003, s. 2021 (released in Feb. 2021).
e. ALS	3.08%					3.08%	3.08%			1.69%		1.69%	The decrease in ALS is attributable to the fact that the majority of ALS students are employed, and many of them were laid off during the start of the pandemic, forcing them to look for jobs rather than attend school.
	690,208					690,208	690,208			472,869		472,869	Intended Support Funds were downloaded with the respective recipient field offices and had issued relevant implementing guidelines (DepEd Order Nos. 21 and 27, 2021 dated May 28, and June 28, 2021). CY 2021
2. Percentage of learners provided with learning resources	100%					100%	100%			106%		106%	The Department was given a Php15 billion FLO fund. As of Jan. 15, 2021, 19,065,363 learners were enrolled in modular print based on LIS, covering 16 regions, excluding BARMM, with Php11.6 billion downloaded to regional offices for learning resource needs and Php3 billion for procurement in the Central Office for Quarters 3 and 4 of SY 2020-2021. Online learners were provided access to electronic SLMs via DepEd Learning Management System and DepEd Commons.
	18,055,126					18,055,126	18,055,126			19,065,363		19,065,363	

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Output Indicators													
1. Number of schools offering the following programs:													
a. ALIVE (public and private)	4,418				4,418	4,418				3,314	3,314	Data is based on the LIS as of October 31, 2021. The low number of schools offering ALIVE is owing to low enrolment, which is the most important factor in determining whether or not a school should offer the program.	
b. IPED	3,070				3,070	3,070				3,070	3,070	The IPED Program Support Fund directly benefits the following schools. The number of schools served does not grow over time, but rather from one school year to the next.	
c. SPED	17,527				17,527	17,527				6,558	6,558	Preliminary data based on LIS as of October 31, 2021 There was a significant fall in the number of schools offering SPED as a result of the requirement that a school must have at least 20 students enrolled to provide the program. However, due to poor enrollment, a significant reduction occurred. DepEd issued policy guidelines on the selection of and minimum standards for the conversion of some schools with SPED Centers into prototype Inclusive Learning Resource Centers on November 3, 2021. This seeks to build or establish one prototype ILRC model in each region, which will serve as a benchmark for the gradual spread of ILRCs in the years ahead.	
2. Number of public schools provided with learning resources	47,188				47,188	47,188				44,984	44,984	Funds for learning resources from the FLO funds was mainly downloaded to the Regions for their utilization depending on their localized/contextualized BE-LCP. The regions, divisions or schools then in turn provided all learners with paper based LRs such as Self-Learning Modules (SLMs), Learning Activity Sheets, Worksheets etc. Some learners were provided with gadgets such as tablets or storage devices for online/offline learning under the distance modality learning mechanism. Based on LIS as of Jan 15, 2021, there are 44,984 (excluding BARMM) number of public schools by curricular offering classification for SY 2020-2021.	
SUPPORT TO SCHOOLS AND LEARNERS PROGRAM													
Outcome Indicators													
1. Retention rate													
a. Elementary	92% (SY 2020-2021)				92% (SY 2020-2021)	92% (SY 2020-2021)				98.91%	98.91%	The improvement can be linked to the successful implementation of the K-12 curriculum, which keeps students in school and reduces the dropout rate. Aside from that, despite several challenges, the teachers' trainings appeared to be motivating for the students. The Department is consistently following its duties to continue learning in the face of a health crisis and to move forward in the aftermath of a pandemic.	
b. Secondary (Grade 7 to 12)	79% (SY 2020-2021)				79% (SY 2020-2021)	79% (SY 2020-2021)				91.12%	91.12%	SY 2020-2021. Public Schools including SUCs/LUCs and Philippine School Overseas (PSO).	
2. Completion Rate												SY 2020-2021. Public Schools including SUCs/LUCs and Philippine School Overseas (PSO). Computed using UNESCO's template for assessing internal efficiency.	
a. Elementary	90% (SY 2020-2021)				90% (SY 2020-2021)	90% (SY 2020-2021)				79.38%	79.38%	Due to the rise of COVID-19 cases, the completion rate was hampered. The regions with the lowest completion rates were NCR and BARMM.	
b. Secondary (Grade 7 to 12)	77% (SY 2020-2021)				77% (SY 2020-2021)	77% (SY 2020-2021)				69.32%	69.32%		
3. Proportion of learners achieving at least nearly proficient in the National Achievement Test													
a. Elementary (Grade 6)	34% (SY 2020-2021)				34% (SY 2020-2021)	34% (SY 2020-2021)				0	0	Due to the pandemic and suspension of face-to-face classes, the NAT for SY 2020-2021 was canceled; nonetheless, the materials created will be used for NAT SY 2021-2022. The Grade 6 computer-based NAT was field-tested in December 2021, and the main survey will begin in the first quarter of 2022.	
b. Junior High School (Grade 10)	52% (SY 2020-2021)				52% (SY 2020-2021)	52% (SY 2020-2021)				0	0		
c. Senior High School (Grade 12)	19% (SY 2020-2021)				19% (SY 2020-2021)	19% (SY 2020-2021)				0	0		

Organizational Outcomes/ Performance Indicators	2021 GAA Target	2021 Revised Target	Physical Targets					Physical Accomplishment					Remarks
			1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	
Output Indicators													
1. Number of learners benefitting from the "School Feeding Program"	1,775,349					1,775,349	1,775,349				2,781,500	2,781,500	The feeding program was completed by 953,669 students and continuing to feed 1,827,831 students around the country. As of January 2022, there are still 702,003 learners to feed in the SY 2021-2022. The rise was attributed to the feeding program's shorter duration. Reduce the number of days of feeding and raise the number of beneficiaries who use the allotted funds.
2. Number of Grantees:	2,656,888		0	0	0	2,656,888	2,656,888				-	-	
a. Education Service Contracting (ESC)	1,149,975					1,149,975	1,149,975				929,493	929,493	The number of ESC grantees for whose schools have generated billing statements for SY 2021-2022 is the represented actual physical accomplishment. The number of grantees is currently being affected by the closing of private schools. In addition, due to DBM's decision to only support the BARMM School Building Program, the region's school billings were put on hold.
b. SHS Voucher	1,417,613					1,417,613	1,417,613				1,107,083	1,107,083	
c. Joint Delivery TVL	89,300					89,300	89,300			0	92,030	92,030	Since there is no face to face training, 99.57% or 1,154,976,500 of the Total JDVP Funds is allotted to the voucher subsidy of 92,030 learner-beneficiaries and it was already obligated. The training of the 92,030 learner-beneficiaries is on-going.
EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM													
Outcome Indicators													
1. Increase in percentage of public schools conducting schools learning action cell sessions	5%					5%	5%				27.22%	27.22%	As of December 31, 2021, 38,335 public schools were able to offer LAC sessions both online and in person. This is up from 31,640 target schools conducting LAC sessions in FY 2021, a 121 percent increase.
Output Indicators													
1. Number of teachers and teaching-related staff trained	165,389					165,389	165,389	2,782	12,292	870,427	120,662	1,006,163	The webinar and hybrid modalities were used to train a total of 1,006,163 teachers and school leaders. Because several ROs and SDOs have yet to submit their reports, this is simply preliminary information from the field.
a. Teachers													
b. Teaching-related staff													The trainings were both NEAP-recognized and non-recognized. The funds spent in these training programs were charged to HRD Fund, INSET, and other local funds, according to the consolidated report from the field.
Prepared by:			In coordination with:				Recommending Approval:				Approved by:		
 MARY JANE B. FELICIANO Chief, PPD-PS Date:			 CHOLITA F. TIONG Chief, BD-FS Date:				 ROGER B. MASAPOL Director IV, Planning Service Date:				 EPIMACO V. DENING III Undersecretary and Chief of Staff Date:		

**List of DepEd Issued Policies
Fourth Quarter, FY 2021**

DepEd Order No.	Title	Date of Issuance
42	Guidelines on the Utilization of Program Support Funds for Special Education Program	October 4, 2021
43	Guidelines on the Decentralization of the Procurement, Including the Quality Assurance, Delivery, Documentation, Storage and Safekeeping of Technical Vocational Livelihood-Learning Tools and Equipment, and the Downloading of Funds Allotted Therefor	October 29, 2021
44	Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program	November 02, 2021
45	Policy Guidelines on the Selection of and Minimum Requirements for the Conversion of Certain Schools with SPED Centers Into Prototype Inclusive Learning Resource Centers	November 03, 2021
46	Guidelines on the Release, Use, Reporting, and Monitoring and Evaluation of Program Support Funds for the Printing and Dissemination of Information, Education and Communication Materials and Conduct of Learning Sessions on the Rights of the Child in Basic Education for School Year 2021–2022	November 05, 2021
47	Creation of the Bureau of Alternative Education in the Department of Education	November 11, 2021
48	Operational Guidelines on the Implementation of the Department of Education Integrated Logistics Management System	November 12, 2021
49	Revised Guidelines on the Grant of Financial Assistance to Private Madaris Adopting the K to 12 Basic Education Curriculum	November 22, 2021
50	Creation of the Education Programs Management Office	November 22, 2021
51	Guidelines on the Conduct of Early Procurement Activities (EPA) at the Department of Education	November 25, 2021
52	Implementing Rules and Regulations of Republic Act No. 10676 (An Act Protecting the Amateur Nature of Student-Athletes in the Philippines by Regulating the Residency Requirement and Prohibiting the Commercialization of Student-Athletes)	November 26, 2021
53	Revised Guidelines on the Proper Recording and Booking-Up of School Building Projects	November 26, 2021
54	Implementing Rules and Regulations of Republic Act No. 10871 (An Act Requiring Basic Education Students to Undergo Age-Appropriate Basic Life Support Training)	December 09, 2021
55	Implementing Rules and Regulations of Republic Act No. 11190 (An Act Creating a High School for the Arts in the Province of Bataan to be Known as the Bataan High School for the Arts, and Appropriating Funds Therefor)	December 09, 2021
56	Implementing Rules and Regulations of Republic Act No. 11218 (An Act Recognizing the British School Manila as an Educational Institution of International Character Granting the School Certain Prerogatives Conducive to its Development)	December 09, 2021
57	Implementing Rules and Regulations of Republic Act No. 11237 (An Act Recognizing the Faith Academy as an Educational Institution of International Character Granting the Academy Certain Prerogatives to Promote its Development)	December 09, 2021
58	Implementing Rules and Regulations of Republic Act No. 11255 (An Act Recognizing the Everest Academy as an Educational Institution of International Character and Granting the Academy Certain Prerogatives to Promote its Development)	December 09, 2021
59	Paying Tribute to the Birth of Philippine Public School Buildings: Instituting and Celebrating Gabaldon Schoolhouses Day	December 16, 2021
60	Guidelines on Galaw Pilipinas: The DepEd National Calisthenics Exercise Program	December 29, 2021

List of DepEd Reviewed Policies

Date	Title
Fourth Quarter, 2021	
08-Oct	Adoption of the Public Financial Management Reform Roadmap CY 2020 and Beyond of the Department of Education
18-Oct, 02-Nov	Guidelines on the Conduct of Early Procurement Activities (EPA) at the Department of Education
20-Oct	Guidelines on the Release, Use, reporting, and Monitoring and Evaluation of Program Support Funds for the Printing and Dissemination of Information, Education and Communication Materials and Conduct of Learning Sessions on the Rights of the Child in Basic Education
13 Oct, 16 Nov	Child Find Policy for Learners with Disabilities (LWDs) Towards Inclusive Education
13 April, 13 Oct	Amendment to DepEd Order No. 49, Series of 2006 – Revised Rules of Procedure of the Department of Education in Administrative Cases
16 Oct	Amendment to DepEd Order No. 49, Series of 2006 – Revised Rules of Procedure of the Department of Education in Administrative Cases
25 Oct, 11 Nov	Creation of Anti-Corruption Committees in the Central Office, Regional Offices and Schools Division Offices of The Department of Education
25 Oct	Implementation of the Induction Program for Beginning Teachers
27 Oct	Implementing Guidelines on the Release, Utilization, Monitoring, and Reporting of the Program Support Funds for the Alternative Delivery Mode (ADM) for the Calendar Year 2021
26 Oct	Inclusive Employment Policy in the Department of Education
07-Dec	Policy Guidelines for the Provision of Learning Resources and Needed Devices and Equipment and Funding Relevant Activities for the Implementation of Basic Education - Learning Continuity Plan (BE-LCP)
10-Dec	Amendment to DepEd Order No. 35, 2021 (Addendum to D.O. No. 38, s. 2020: Guidelines Authorizing Payment of Communication Expenses of Department of Education Personnel Relative to the Implementation of Alternative Work Arrangements for the Year 2020)
13-Dec	Guidelines on the Recognition of Alternative Learning System (ALS) Providers
15-Dec	Special Provisions for Private Schools in light of the COVID-19 Pandemic Effective SY 2021-2022
15-Dec	Reconstitution of the Government Assistance and Composite Team
17-Dec	Performance-Based Bonus (PBB) Guidelines on Eligibility Requirements and Accountability Matrix
21-Dec	Creation of an Audit Observations and Recommendations Task Force (AOR-TF) Towards the Strengthening of Internal Control System in the Department of Education