



Republic of the Philippines  
**Department of Education**

17 NOV 2022

DepEd MEMORANDUM  
No. **110**, s. 2022

**CREATION OF THE STEERING COMMITTEE AND TECHNICAL WORKING GROUP  
FOR THE DEVELOPMENT OF THE NATIONAL MATHEMATICS PROGRAM**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
All Others Concerned

1. The urgency to recover from the adverse impact of the COVID-19 Pandemic on learning outcomes is an opportunity for reform in the Philippine basic education sector. To build back better, greater attention must be directed toward helping Filipino learners gain the foundational competencies they need to thrive in a rapidly changing world.

2. One of the targets of Sustainable Development Goal 4 (SDG 4) is to **ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy** (United Nations, 2015). Being numerate goes beyond mastery of basic mathematics; it is being critically aware of connections between mathematics and the real world. However, in the most recent cycles of three recent international large-scale assessments, most Filipino students lag significantly behind in mathematics achievement for their respective grades. Given the elevated expectations to effectively reduce learning gaps and help students acquire a wider range of competencies, a significant investment in numeracy and mathematics development especially in the elementary grades is highly imperative.

3. Anchored on the vision of the Basic Education Development Plan 2030, the Department of Education (DepEd) shall embark on a national initiative that aims to set in motion a collaborative action to promote better numeracy and mathematics achievement in schools.

4. A **Steering Committee** (SC) and **Technical Working Group** (TWG) shall be created with the following composition and responsibilities:

**STEERING COMMITTEE**

Chairperson : **Gina O. Gonong**  
Undersecretary for Curriculum and Instruction

Vice  
Chairpersons : **G.H. S. Ambat**  
Assistant Secretary for Alternative Learning System  
**Alma Ruby C. Torio**  
Assistant Secretary for Curriculum and Instruction

Members : **Francis Cesar B. Bringas**  
Assistant Secretary, Governance and Field Operations

**Leila P. Areola**  
Director IV, Bureau of Learning Delivery (BLD)

**Jocelyn DR. Andaya**  
Director IV, Bureau of Curriculum Development (BCD)

**Roger B. Masapol**  
Director IV, Planning Service

**John Arnold S. Siena**  
Director IV, National Educators Academy of the Philippines

**Atty. Anne Rachel C. Miguel**  
Director IV, Bureau of Human Resource and  
Organizational Development (BHROD)

**Wilfredo E. Cabral**  
Regional Director, DepEd National Capital Region (NCR)

The **SC** shall be responsible for the following:

- a. define and approve the strategic orientations and workplan of the program, and any changes thereto, taking into consideration its impact on timelines, budget, and deliverables following applicable guidelines;
- b. review the progress of the program against the approved work plan;
- c. provide guidance on adjusting project strategies and resolving identified issues and risks;
- d. support communication and dissemination of key project information; and
- e. guide the development of partnerships with relevant stakeholders.

#### **TECHNICAL WORKING GROUP**

Chairperson : **Leila P. Areola**  
Director IV, Bureau of Learning Delivery (BLD)

Vice  
Chairperson : **Jocelyn DR. Andaya**  
Director IV, Bureau of Curriculum Development (BCD)

Members : **CENTRAL OFFICE**

**Nelia V. Benito**  
Director IV, Bureau of Education Assessment (BEA)

**Ariz Delson Acay D. Cawilan**  
Director IV, Bureau of Learning Resources (BLR)

**Marilette R. Almayda**  
OIC-Director IV, Bureau of Alternative Education (BAE)

**Edel B. Carag**  
OIC-Director IV, External Partnerships Service (EPS)

**Rosalina J. Villaneza**  
Chief, BLD-Teaching and Learning Division (TLD)

**Joseph Randolph P. Palattao**  
Supervising Education Program Specialist (SVEPS),  
BLD-TLD

**Jocelyn S. Tuguinayo**

SVEPS, BLD-TLD

**Xyphrone Angelo A. Ortiz**

Senior Education Program Specialist (SVEPS), BLD-TLD

**Forcefina E. Frias**

SVEPS, BLD-TLD

**Nicanor M. San Gabriel Jr.**

SVEPS, BLD-Student Inclusion Division (SID)

**Mita A. Parocha**

SVEPS, BLD-SID

**Lilia L. Lagrimas**

SVEPS, BCD-Curriculum Standards Development Division (CSDD)

**George Paguio**

SVEPS, BLR-Learning Resources Production Division

**REGIONAL OFFICES**

**Cherrylou D. Repia**

Assistant Regional Director,  
DepEd Region IV-CALABARZON

**Cristito A. Eco**

Assistant Regional Director, DepEd Region VII

**Gilbert B. Barrera**

Chief, Curriculum Learning and Management Division (CLMD), DepEd Region XII

**Bernadeth C. Daran**

Education Program Supervisor (EPS), CLMD, DepEd NCR

**Bryan A. Hidalgo**

EPS, CLMD, DepEd CAR

**Danilo C. Padilla**

EPS, CLMD, DepEd Region IV-MIMAROPA

**Cesar A. Restauro Jr.**

EPS, CLMD, DepEd Region VII

**SCHOOLS DIVISIONS OFFICES**

**Virgilio P. Batan Jr.**

Schools Division Superintendent (SDS), Schools Division Office (SDO)-Zamboanga del Norte, DepEd Region IX

**Roy Angel E. Gazo**

SDS, SDO-Iligan City, DepEd Region X

**Marilou B. Dedumo**

SDS, SDO-Butuan City, DepEd Caraga

**Winnie E. Batoon**

OIC-SDS, SDO-IGACOS, DepEd Region XI

**Jerry Dimla Cruz**

Assistant Schools Division Superintendent (ASDS),  
SDO-City of Meycauayan, DepEd Region III

**Maylani L. Galicia**

ASDS, SDO-Ligao City, DepEd Region V

**Wilma C. Bumagat**

OIC-ASDS, SDO-Cagayan, DepEd Region II

**Wilma S. Carrera**

EPS, Curriculum Implementation Division (CID)  
SDO I-Pangasinan, DepEd Region I

**Noli B. Abrigo Jr.**

EPS, CID, SDO-Tuguegarao City, DepEd Region II

**Kim S. Arcena**

EPS, CID, SDO-Iloilo, DepEd Region VI

**Angelo D. Uy**

Public Schools District Supervisor (PSDS),  
SDO-Dasmariñas, DepEd Region IV-CALABARZON

**Felma A. Bonito**

PSDS, SDO-Albay, DepEd Region V

**Jeremias F. Masapol Jr.**

PSDS, SDO-Camarines Sur, DepEd Region V

**Angelo A. Unay**

Principal, Cayetano Topacio ES, SDO-Imus City  
DepEd Region IV-CALABARZON

The **TWG** is expected to:

- a. formulate the design of the proposed National Mathematics Program, including the work plan that sets the expected deliverables, budget, and timelines following applicable rules and regulations;
- b. gather local and international data to establish baseline information on critical features of successful numeracy and mathematics initiatives;
- c. develop implementation strategies to operationalize the National Mathematics Program;
- d. establish a national mathematics database;
- e. monitor the progress of the implementation of the program; and
- f. provide regular updates to the Steering Committee.

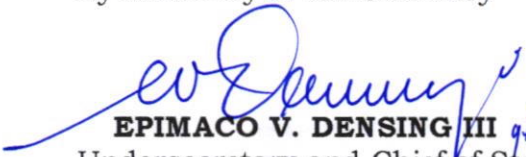
5. The composition of the SC and TWG shall remain intact for at least three (3) years and shall fulfill their respective functions in every phase of the program including development, implementation, periodic reviews, and evaluation. It is the responsibility of the members to communicate and consult with their peers as appropriate. The BLD shall serve as the Secretariat of the National Mathematics Program and shall be expected to perform logistical and administrative functions to support the operations of its members. In case any member is unable to perform his/her function, the concerned member must recommend his/her replacement, subject to the approval of the Chairperson.

6. Expenses that shall be incurred relative to the functions of the SC, TWG, resource persons, consultants and Secretariat shall be charged to Flexible Learning Options (FLO), Basic Education Curriculum (BEC), or local funds, subject to the usual accounting and auditing rules and regulations.

7. For inquiries, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers (02) 8638-4799 and (02) 8687-2948, or through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

8. Immediate dissemination of this Memorandum is directed.

By Authority of the Secretary

  
**EPIMACO V. DENING III**  
Undersecretary and Chief of Staff

Reference:

N o n e

To be indicated in the Perpetual Index  
under the following subjects:

BUREAUS AND OFFICES  
COMMITTEES  
DATA  
LEARNING AREA, Mathematics  
OFFICIALS  
PROGRAMS



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0335 – October 28/November 8, 2022