Advisory No. **015**, s. 2025 February 3, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

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YOUTH INNOVATION CHALLENGE 2025

The Multiple Intelligence International School will conduct its Youth Innovation Challenge (YIC) 2025, with the theme Innovative Technology for a Sustainable World, on March 21–22, 2025, via Zoom online platform.

The YIC provides learners with the opportunity to develop 21st-century skills and empowers them to contribute to national development by creating innovative solutions to common challenges with the following objectives:

- 1. To introduce design thinking as a tool for capacity-building and national development;
- 2. To equip them with the mindset and toolset to design solutions to the prevalent problems the Philippines faces, grounded in their unique contexts;
- 3. To encourage and foster dialogue that deepens the understanding of sustainable development;
- 4. To foster 21st-century skills in communication, collaboration, critical thinking, and creativity (4Cs) for them to become globally competitive; and
- 5. To deepen an understanding of their multiple intelligences and provide a platform for skill-building, enabling them to develop an innovative and enlightened mindset that uses their intelligence to make a difference.

Learners from public and private high schools are encouraged to participate in this momentous event.

Participation of learners from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 009, s. 2024, titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024–2025 and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact:

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