



Republic of the Philippines  
**Department of Education**

SEP 18 2024

DepEd ORDER  
No. **012**, s. 2024

**AMENDMENT TO DEPED ORDER NO. 010, s. 2024**  
(Policy Guidelines on the Implementation of the MATATAG Curriculum)

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Minister, Basic, Higher and Technical Education, BARMM  
Regional Directors  
Schools Division Superintendents  
Public and Private Elementary and Secondary Schools  
State/Local Universities and College Heads  
All Others Concerned

1. In light of its commitment to providing quality basic education through the effective and efficient implementation of the MATATAG Curriculum, the Department of Education (DepEd) amends and introduces new provisions for the implementation of DepEd Order (DO) No. 010, s. 2024 titled Policy Guidelines on the Implementation of the MATATAG Curriculum.

2. To accommodate the different contexts of schools, specifically **for Grades 3 to 10**, the following are additional provisions to Part V. (The MATATAG Curriculum), Paragraph 35:

- a. Schools are given the flexibility in the implementation of the MATATAG Curriculum in consideration of their specific contexts, such as, but not limited to, typology (the type and size of the school), curricular program offerings, and the availability of teachers and classrooms, subject to the following:
  - i. All learning areas for 45 minutes a day each for five days, and the Homeroom Guidance Program for 45 minutes once a week;  
or
  - ii. Learning areas may be given uniform time allotments of 50, 55, or 60 per learning area based on the following:
    - Five times a week (English, Mathematics, Science, and Good Manners and Right Conduct/Values Education);
    - Four times a week (Edukasyong Pantahanan at Pangkabuhayan/Technology and Livelihood Education, and Music, Arts, Physical Education and Health, Araling Panlipunan, and Filipino); and
    - Once a week (Homeroom Guidance Program).

- b. In circumstances where any of the given options is not applicable, schools may propose other combinations, provided that
- the learning contact time is at least five hours and 30 minutes a day;
  - the time allotment for English, Mathematics, Science, and Good Manners and Right Conduct/Values Education shall not be less than 225 minutes per week;
  - the time allotment for Edukasyong Pantahanan at Pangkabuhayan/ Technology and Livelihood Education, and Music, Arts, Physical Education and Health, Araling Panlipunan, and Filipino shall not be less than 200 minutes per week; and
  - the time allotment for the Homeroom Guidance Program shall not be less than 45 minutes per week.

The proposed combination shall be subject to the approval of the schools division superintendent or authorized representative.

3. The time allotment for learning areas in elementary and secondary education in Annexes I and II is amended accordingly.
4. Schools division offices (SDOs) shall ensure that technical assistance is provided to schools in the preparation of class programs.
5. Schools may implement their revised class programs starting the second quarter of the school year or upon approval of the SDO for those adopting **Option b**.
6. Schools shall ensure fair and equitable distribution of teaching loads while protecting the overall welfare of teachers.
7. Annex 1, Part II, which covers Programs in Support of the Implementation of the MATATAG Curriculum, shall include the Multigrade Program in Philippine Education.
8. The Mother Tongue shall continue to be implemented as the Medium of Teaching and Learning; however, it shall no longer be offered as a subject.
9. In-person learning shall remain the primary learning delivery modality in implementing the basic education curriculum. In schools with classroom shortages and during disasters and emergencies, blended learning, a combination of in-person and online distance learning, or other distance learning delivery modalities (DLDMs), such as modular distance learning and television- or radio-based instruction, may be implemented.
10. Schools conducting reading and math programs after classes as part of their intervention programs and having a sufficient number of teachers to handle the classes are encouraged to continue. Otherwise, schools shall wait for the issuance of the policy guidelines of the National Reading Program and the National Mathematics Program.

11. All other provisions of DO 010, s. 2024 not affected by these amendments shall remain in effect. All other existing Orders and related issuances, or parts thereof, that are inconsistent with this Order are repealed or modified accordingly.

12. This Order shall take effect immediately upon its approval, issuance, and publication on the DepEd website and registration with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

13. For inquiries, please contact the **Bureau of Learning Delivery**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone numbers (02) 8637-4346 and 8637-4347. For issues or concerns, kindly submit your letter and/or position paper for appropriate action or resolution of the Department through email at [bld.od@deped.gov.ph](mailto:bld.od@deped.gov.ph).

14. Immediate dissemination of and strict compliance with this Order is directed.



  
**SONNY ANGARA**  
Secretary

Reference:

DepEd Order (No. 010, s. 2024)

To be indicated in the Perpetual Index  
under the following subjects:

AMENDMENT  
CURRICULUM  
ELEMENTARY EDUCATION  
LEARNERS  
POLICY  
PROGRAMS  
SECONDARY EDUCATION