

**DRAFT IMPLEMENTING RULES AND REGULATIONS OF REPUBLIC ACT NO. 12027 TITLED AN ACT DISCONTINUING THE USE OF THE MOTHER TONGUE AS MEDIUM OF INSTRUCTION FROM KINDERGARTEN TO GRADE 3, PROVIDING FOR ITS OPTIONAL IMPLEMENTATION IN MONOLINGUAL CLASSES, AND AMENDING FOR THE PURPOSE SECTIONS 4 AND 5 OF REPUBLIC ACT NO. 10533, OTHERWISE KNOWN AS THE "ENHANCED BASIC EDUCATION ACT OF 2013".**

1           **WHEREAS**, pursuant to Section 1, Article XIV of the 1987 Constitution, the  
2 State shall protect and promote the right of all citizens to quality education at all  
3 levels;

4           **WHEREAS**, pursuant to Section 6, Article XIV of the 1987 Constitution, the  
5 Government, as the Congress may deem appropriate, shall take steps to initiate and  
6 sustain the use of Filipino as a medium of official communication and as language  
7 of instruction in the educational system;

8           **WHEREAS**, pursuant to Section 7, Article XIV of the 1987 Constitution, for  
9 purposes of communication and instruction, the official languages of the Philippines  
10 are Filipino and, until otherwise provided by law, English. The regional languages  
11 are the auxiliary official languages in the regions and shall serve as auxiliary media  
12 of instruction therein;

13           **WHEREAS**, pursuant to Section 2 of Republic Act No. (RA) 10533 or the  
14 “Enhanced Basic Education Act of 2013,” the State shall create a functional basic  
15 education system by making education learner-oriented and responsive to their  
16 needs, through the appropriate languages of teaching and learning, including mother  
17 tongue as a learning resource;

18           **WHEREAS**, pursuant to Section 4 of RA 10533, the medium of instruction,  
19 teaching materials and assessment for kindergarten and the first three (3) years of  
20 elementary education shall be in the regional or native language of the learners;

21           **WHEREAS**, to address the challenges in effectively implementing the use of  
22 the Mother Tongue as the medium of instruction from Kindergarten to Grade 3,  
23 including the shortage of learning materials and qualified teachers, the Congress has  
24 enacted a law amending Section 4 of Republic Act No. 10533, thereby discontinuing  
25 the implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE)  
26 policy; and

27           The Department of Education and the Komisyon sa Wikang Filipino hereby  
28 issues the following rules and regulations to implement the provisions of Republic  
29 Act No. (RA) 12027, titled “An Act Discontinuing the Use of the Mother Tongue as  
30 Medium of Instruction from Kindergarten to Grade 3, Providing for its Optional

1 Implementation in Monolingual Classes, and Amending for the Purpose Sections 4  
2 and 5 of Republic Act No. 10533, otherwise known as the "Enhanced Basic Education  
3 Act of 2013."

4 **RULE I – GENERAL PROVISIONS**

5 **Section 1. Title.** – These rules and regulations shall be referred to as the  
6 Implementing Rules and Regulations (IRR) of RA No. 12027 titled, "An Act  
7 Discontinuing the Use of the Mother Tongue as Medium of Instruction from  
8 Kindergarten to Grade 3, Providing for its Optional Implementation in Monolingual  
9 Classes, and Amending for the Purpose Sections 4 and 5 of Republic Act No. 10533,  
10 otherwise known as the "Enhanced Basic Education Act of 2013."

11 **SEC. 2. Declaration of Policy.** – It is the policy of the State to establish,  
12 maintain, and support a complete, adequate, and integrated system of education  
13 relevant to the needs of our learners. In order to bridge the gaps in the  
14 implementation and use of the mother tongue as the medium of instruction from  
15 Kindergarten through Grade 3, it was deemed imperative to suspend its  
16 implementation.

17 **SEC. 3. Construction and Interpretation.** – These Rules and Regulations  
18 shall be construed and interpreted in light of the provisions of RA No. 12027, relevant  
19 constitutional provisions on language, communication, expression, culture,  
20 diversity, and education.

21 **SEC. 4. Scope and Application.** – This IRR applies to all public and private  
22 basic education institutions, including both formal and, as may be deemed  
23 applicable, informal educational settings, as well as community learning centers.

24 This IRR shall not affect Section 30 of RA No. 8371, also known as the  
25 Indigenous Peoples' Rights Act of 1997, and Section 4 of RA No. 11106, also known  
26 as 'The Filipino Sign Language Act of 2018.'

27 **SEC. 5. Definition of Terms.** – For purposes of this IRR, the following terms  
28 shall mean or be understood as follows:

29 **a. Act** refers to RA No.12027 titled "AN ACT DISCONTINUING THE USE OF THE  
30 MOTHER TONGUE AS MEDIUM OF INSTRUCTION FROM KINDERGARTEN TO  
31 GRADE 3, PROVIDING FOR ITS OPTIONAL IMPLEMENTATION IN  
32 MONOLINGUAL CLASSES, AND AMENDING FOR THE PURPOSE SECTIONS 4  
33 AND 5 OF REPUBLIC ACT NO. 10533, OTHERWISE KNOWN AS THE  
34 "ENHANCED BASIC EDUCATION ACT OF 2013;"

35 **b. Auxiliary media of instruction** refers to languages spoken in certain places that  
36 support or help the national and/or official language in their assigned language;

- 1 **c. Language mapping** refers to the collection and visualization of learners' Mother  
2 Tongue or first language at the classroom level to inform which language(s)  
3 should be used for instruction within a school community or geographic area;
- 4 **d. Medium of instruction** refers to the language used for teaching and learning;
- 5 **e. Monolingual class** refers to a group of learners who speak the same Mother  
6 Tongue and are enrolled in the same grade level in a given school year;
- 7 **f. Mother Tongue** refers to language or languages first learned by a child, which  
8 he/she identifies with, is identified as a native language user of by others, which  
9 he/she knows best, or uses most
- 10 **g. Mother Tongue-Based Multilingual Education (MTB-MLE)** refers to the  
11 educational approach in which the learner's mother tongue is used as the  
12 primary medium of instruction;
- 13 **h. Regional languages** refer to the languages commonly used by people in the  
14 region.

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16 **RULE II – LANGUAGE MAPPING POLICY AND FRAMEWORK AND MONOLINGUAL**  
17 **CLASSES**

18 **SEC 6. Language Mapping Policy and Framework.** – DepEd shall, in  
19 consultation with the KWF and other relevant stakeholders, develop a language  
20 mapping policy within one (1) year from the effectivity of the Act. The policy shall  
21 establish a framework and process for language mapping for the implementation of  
22 MTB-MLE in monolingual classes and shall include the procedure for the collection,  
23 generation, dissemination, utilization, and management of language mapping data  
24 across governance levels of the DepEd.

25 Toward this end, the DepEd shall implement a language mapping framework  
26 at the school-level for proper identification and classification of learners based on  
27 their Mother Tongue. This school-based language mapping framework will be used  
28 to determine the existence of monolingual classes per school year in order to guide  
29 the DepEd on the implementation of monolingual classes.

30 **Section 7. Monolingual Classes.** – Subject to the requirements set forth in  
31 the subsequent section, schools shall strive to establish monolingual classes by  
32 grouping learners with the same mother tongue in the same sections. Further,  
33 DepEd shall establish the minimum percentage of learners within a class who both  
34 speak and use the same Mother Tongue for the class to be classified as a monolingual  
35 class. Provided, That said percentage shall not be less than majority of the learners  
36 in the class.

1           **SEC 8. Requirements for the implementation of MTB-MLE in Monolingual**  
2 **Classes** – Mother Tongue may be used as medium of instruction in monolingual  
3 classes if it complies with the following requirements:

- 4           a. An official orthography developed and published by the KWF;
- 5           b. Officially documented vocabulary published by the KWF such as glossary,  
6           dictionary, encyclopedia, or thesaurus;
- 7           c. A grammar book;
- 8           d. Literature on languages and culture, such as big books, small books, picture  
9           stories, or wordless picture books; and
- 10          e. Availability of teachers in the school who speak and are trained to teach in  
11          the mother tongue.

12           **SEC 9. Provision of Learning and Assessment Resources and Trainings of**  
13 **Teachers** – The development and procurement of contextualized learning and  
14 assessment resources and capacity building of Mother Tongue teachers shall be  
15 encouraged at the school, division, and regional levels based on the standards and  
16 guidelines issued by the DepEd-Bureau of Learning Resources and National  
17 Educators Academy of the Philippines, in accordance with their respective mandates.  
18 For this purpose, guidelines shall be formulated and issued in consultation with  
19 relevant agencies and offices.

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21 **RULE III. DISCOUNTING THE USE OF THE MOTHER TONGUE AS MEDIUM OF**  
22 **INSTRUCTION**

23           **SEC 10. Discontinuing the Use of the Mother Tongue as Medium of**  
24 **Instruction** – The use of the Mother Tongue as medium of instruction from  
25 kindergarten to the first three (3) years of elementary education under Section 4 of  
26 RA No. 10533 is discontinued by virtue of the Act. However, should the requirements  
27 provided under Sec. 2 of the Act and Sec. 8 of this IRR are fulfilled, the Mother  
28 Tongue shall be used as the medium of instruction for Kindergarten to Grade 3. In  
29 all other cases, Filipino and English, unless otherwise provided by law, shall serve  
30 as the medium of instruction. While the regional languages shall serve as auxiliary  
31 media of instruction.

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33 **RULE IV – ADMINISTRATIVE PROVISIONS**

34           **SEC. 11. Review of the implementation of the MTB-MLE Program in**  
35 **monolingual classes.** – The DepEd shall undertake annual review of the  
36 implementation of the MTB-MLE Program in monolingual classes. It shall include

1 learner assessment, teacher recruitment and matching, development of learning  
2 resources published in the Mother Tongue, capacity-building efforts for teachers,  
3 and funding requirements for the program.

4 **SEC. 12. Reportorial Requirement.** – Three (3) years after the effectivity of  
5 the Act and every three (3) years thereafter, DepEd shall submit a detailed report to  
6 the President, the Senate of the Philippines, and the House of Representatives. This  
7 report shall include the findings of the reviews conducted pursuant to the preceding  
8 section and shall specifically include recommendations:

- 9 1.) To address gaps in the law and/or the implementation of the Act ; and
- 10 2.) On whether to continue or discontinue the use of the Mother Tongue as  
11 medium of instruction in monolingual classes.

12 The report shall be submitted not later than June 30 following the year of review.

13 **SEC. 13. Administrative Sanctions.** Violations of the provisions of this Act  
14 and this IRR shall be subject to administrative sanctions based on relevant laws.

## 15 16 **RULE V – FINAL PROVISIONS**

17 **SEC 14. Guidelines.** The DepEd, in consultation with KWF, may issue such  
18 other guidelines to further clarify and effectively implement the Act and these Rules  
19 and Regulations.

20 **SEC 15. Separability Clause.** – If any of the provisions of these Rules and  
21 Regulations shall be declared by a court of competent jurisdiction to be invalid, void  
22 or unconstitutional, such provision shall be deemed deleted and shall not affect the  
23 validity of the rest of the provisions which shall remain in full force and effect.

24 **SEC 16. Repealing Clause.** – All provisions of laws, presidential decrees,  
25 letters of instruction, existing administrative orders, circulars, rules and regulations,  
26 and other presidential or executive issuances incompatible or inconsistent with the  
27 provisions of the Act are hereby deemed amended or repealed accordingly.

28 **SEC 17. Effectivity Clause.** – These Rules and Regulations shall take effect  
29 thirty (30) days from publication in a newspaper of general circulation and from filing  
30 of three (3) certified copies in the Office of the National Administrative Register,  
31 University of the Philippines Law Center.

32  
33 Done in the City of Pasig, this \_\_\_\_ day of \_\_\_\_\_, 2024.