



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2023-1254

TO : Regional Directors
Human Resource and Development Division (HRDD) Chiefs
NEAP-R Focal Persons
All Others Concerned

FROM : 
Undersecretary for Human Resource and Organizational Development

SUBJECT : CALL FOR SUBMISSION OF EXISTING NON-NEAP RECOGNIZED
REGIONAL OFFICE INITIATED PROFESSIONAL DEVELOPMENT
PROGRAMS FOR PUBLIC SCHOOL TEACHERS, SCHOOL
LEADERS, AND TEACHING-RELATED PERSONNEL

DATE : September 14, 2023

1. With reference to **DM-OUHROD-2023-0851** or the conducted Inventory of Existing Professional Development (PD) Programs Developed by DepEd Central Office and Regional Offices (RO), the National Educators Academy of the Philippines (NEAP) hereby calls for the submission of the identified existing non-NEAP recognized RO developed PD programs (*see Enclosure 1*), for review and subsequent inclusion to NEAP Core Programs:

2. Pursuant to DM No. 044, s. 2023, the said PD programs shall be submitted with the following materials:

- a. Detailed PD Program Design
- b. PD Program Monitoring and Evaluation (M&E) Plan
- c. Program Implementation Plan
- d. Curriculum Vitae of Resources Speakers/Subject-Matter Experts
- e. Assessment Tools (formative and summative tools and rubrics)
- f. Workplace Application Plan Template
- g. PD Learning Resource (LR) Materials:
 - i. Session Guides
 - ii. Slide Decks
 - iii. Modules (if applicable)
 - iv. Non-print Materials: audio-visual presentations (if applicable)

3. Electronic copies of the PD program forms and templates may be accessed at bit.ly/IGEnclosures.
4. PD programs shall be reviewed and evaluated based on the following criteria:
 - a. Strength of research base
 - b. Alignment with the Philippine Professional Standards for Teachers (PPST), the Philippine Professional Standards for School Heads (PPSSH), or the Philippine Professional Standards for Supervisors (PPSS)
 - c. Profile and selection of participants
 - d. Articulation of objectives and its alignment with the competencies for development
 - e. Selection and organization of content
 - f. Soundness of methodology
 - g. Mechanisms to determine whether the objectives have been met
 - h. Intended workplace application
 - i. Credentials/expertise of resource speakers/subject-matter experts
 - j. Budget and costing
 - k. Gender Equality, Disability and Social Inclusion
5. All duly prepared PD programs shall be submitted to NEAP-Quality Assurance Division (QAD) through the online submission box: bit.ly/ROPDProgramSubmit **not later than October 5, 2023**.
6. For queries and assistance, please contact **Ms. Lourdes U. Arguelles**/**Ms. Mildren E. Panol** of NEAP-QAD at qa.pdpneap@deped.gov.ph or at (02) 8633 7207, 2/F Mabini Bldg. DepEd Complex, Meralco Avenue, Pasig City.
7. Immediate dissemination of and compliance with this issuance is directed.

[NEAP-QAD/Fulgencio]

Enclosure 1: Existing Non-NEAP Recognized RO Developed PD Programs

PD Program Owner	PD Program Title	NEAP Core Program Category
Region II	Comprehensive Competency-based Training Program for Career Stage 1 Aspiring School Heads	Career Progression (Regular Program)
Region III	Regional Training Program for Schools Heads on Instructional Leadership and Management in Addressing Learning Poverty (Module 1: Managing Varied Learning Assessments)	Career Progression (Regular Program)
	Capacity Building Program for Master Teachers in Resolving Learning Inadequacy	Career Progression (Regular Program)
	Training Program for Supervisors in Providing TA on Instructional Supervision in Response to Learning Deficiency (Module 1)	Career Progression (Regular Program)
Region IV-A (CALABARZON)	Employees Reskilling Advocacy, Initiatives, Support for Excellence and Upskilling Program (E-RAISE UP) for Supervisors <i>Course 2: Supervisors at the Core of Supporting Curriculum Implementation and Ensuring Safe Schools and Learning Centers</i>	Career Progression (Regular Program)
	Employees Reskilling Advocacy, Initiatives, Support for Excellence and Upskilling Program (E-RAISE UP) for Proficient Teachers <i>Course 2: Teachers as Curriculum Implementers Strengthened through Professional Development Program and Networking</i>	Career Progression (Regular Program)
	Capacitating Key Stage 1 Teachers in Recovering Learning Gaps and Losses in Literacy and Numeracy via School-based Learning Action Cell	Career Progression (Regular Program)
Region IV-B (MIMAROPA)	Regional Upskilling of Supervisors for Healthy Provision of Technical Assistance (RUSH)	Career Progression (Regular Program)
Region V	Roll-out of Instructional Supervision Framework of DepEd Region V	Career Progression (Regular Program)
	Capacity Building of Aspiring Principals on PPSSH Module	Career Progression (Regular Program)
	Roll-out of Philippine Professional Standards for Supervisors Modules	Career Progression (Regular Program)

PD Program Owner	PD Program Title	NEAP Core Program Category
Region VII	Supervisors Development Program - Integrating Niche Skills to Spur Positive Individual Re-invention (INSPIRe): Capability Building in the Conduct of Program Implementation Review	Career Progression (Regular Program)
	Supervisors Development Program - Integrating Niche Skills to Spur Positive Individual Re-invention (INSPIRe): Enhancement Training on Coaching and Mentoring	Career Progression (Regular Program)
Region VIII	Project Pedagogies in the 21st Century	Career Progression (Subject Content Program)
	Regional Training on Inclusive Pedagogy in Teaching Music for Key Stage 1 Teachers	Career Progression (Subject Content Program)
	Training on the Utilization of Learning Outcomes in Developing Data-based Interventions for School Heads	Career Progression (Regular Program)
Region X	Revitalizing Literacy Enabling Interventions for Mastery Learning in Basic Education on Executive Learning and Leadership in Schools (CELLS)	Career Progression (Regular Program)
Region XI	Revitalizing Literacy Enabling Interventions for Mastery Learning in Basic Education	Career Progression (Regular Program)
Region XII (SOCCSKSARGEN)	School Leadership Development Program Course Project: CELLS (Course on Executive Learning and Leadership in Schools) 1: New Normal School Leadership - Basic Course for School Heads	Career Progression (Regular Program)
	Panrehiyon na Seminar-Worksyap sa Pananaliksik sa Filipino	Career Progression (Regular Program)
Cordillera Administrative Region (CAR)	Project SIRIB (Phase 1 to Phase 5)	Career Progression (Regular Program)
	Teaching with Impact (Phase 1 &2)	Career Progression (Regular Program)
CARAGA	Webinar and Workshop on the Approaches to Modular Learning Cornell Notetaking and Interactive Notebook	Career Progression (Regular Program)
	Regional Training to Untrained SPED Teachers, Kindergarten, Grades 4, 5, 6, 10, and Senior High School Receiving Teachers on SPED Content and Pedagogy	Career Progression (Regular Program)
NCR	Strengthening Learning Continuity and Recovery Plan (LCRP) implementation by weaving Social and Emotional Learning (SEL) to the Academic Curriculum	Special Program